



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>SESHADRIPURAM EVENING COLLEGE</b>
• Name of the Head of the institution	<b>PROF. N. S. SATISH</b>	
• Designation	<b>PRINCIPAL</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>08022955356</b>	
• Mobile No:	<b>9343835848</b>	
• Registered e-mail	<b>sedc.ac.in@gmail.com</b>	
• Alternate e-mail	<b>notakar.satish@gmail.com</b>	
• Address	<b>No. 27, NAGAPPA STREET, SESHADRIPURAM</b>	
• City/Town	<b>BENGALURU</b>	
• State/UT	<b>KARNATAKA</b>	
• Pin Code	<b>560020</b>	
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges	<b>Affiliated</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Bengaluru City University</b>				
• Name of the IQAC Coordinator	<b>Smt. NAGASUDHA R.</b>				
• Phone No.	<b>08022955356</b>				
• Alternate phone No.	<b>08022955357</b>				
• Mobile	<b>8147627937</b>				
• IQAC e-mail address	<b>iqac@sedc.ac.in</b>				
• Alternate e-mail address	<b>hodcom-mgt@sedc.ac.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.sedc.ac.in/downloads/AQAR-2020-2021.pdf">https://www.sedc.ac.in/downloads/AQAR-2020-2021.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.sedc.ac.in/downloads/calendar-of-events-2021-22.pdf">https://www.sedc.ac.in/downloads/calendar-of-events-2021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>73.30</b>	<b>2005</b>	<b>28/02/2005</b>	<b>27/02/2010</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.13</b>	<b>2014</b>	<b>24/09/2014</b>	<b>23/09/2019</b>
<b>6.Date of Establishment of IQAC</b>			<b>28/02/2005</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>0</b>	<b>0</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>35</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
? 98 International Webinars in association with Institutions, organizations and Universities all over the Globe		
? Research Projects done by students under the guidance of teaching faculty		
? MOU's with Industries, training centers and service sectors like Glisten, Milestone Academy Karnataka Cancer Society, etc.		
? To make the campus environment friendly many initiatives have been implemented like Planting of solar panels, Bio Gas Unit, Vertical Garden, Sensor Lights, Board Paneling LED Lights.		
? Extension of ICT facilities.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
<p>To provide a platform for the Value based Certified Courses/Programmes to cater the competitive world To provide a platform for the Value based Certified Courses/Programmes to cater the competitive world</p>	<p>Value Added Programs (VAP) classes, competitive exams coaching classes and Professional Development and Administrative Development Programmes.</p>
<p>Business Lab Confluence: Providing an opportunity to learn the practical concepts of business with the peer group of nine network colleges</p>	<p>Confluence with 9 colleges:  1.Rani Saraladevi College  2.Abbas Khan College for Women  3.Bharatiya Samskriti Vidyaphita  4. Mariyappa First Grade College  5. Mariyappa Evening Degree College  6. GFGC Vijayanagar  7.GFGC Malleshwaram 8. RC GFGC  9. ASCE College</p>
<p>More opportunities had been created to inculcate Research Mind set among students and faculty through Anveshana-Research Cell</p>	<p>Twenty minor research projects done by students under the guidance of teaching faculty:-  1. A STUDY ON HUMAN RESOURCES TRAINING AND DEVELOPMENT AND ITS IMPACT ON EMPLOYEE'S PERFORMANCE. 2. A STUDY ON HOW EMPLOYEE BENEFITS AFFECT THE PRODUCTIVITY OF THE EMPLOYEES AND THE BUSINESS AT ALUFIT PVT LTD. 3. A STUDY ON GLOBALISATION AND ITS EFFECT ON BUISNESS WITHSPECIAL REFERENCE TO NUTAN GLASS PVT LTD. 4. A STUDY OF FINANCIAL ANALYSIS AS A TOOL FOR MEASURING FINANCIAL STABILITY AT FEATHERLITE FURNITURES PVT LTD. 5. A STUDY ON TRAINING AND DEVELOPMENT AND ITS IMPACT ONEMPLOYEE PERFORMANCE 6. RURAL BANKING SCHEME A MEAN, TO DEVELOPING SAVING HABITS IN BDCC BANK 7. A STUDY ON OPERATING COST EFFICIENCY ANALYSIS AT BESCOM 8. A STUDY ON IMPLEMENTATION OF TECHNOLOGICAL INNOVATION IN THE FIELD OF</p>

ACCOUNTING WITH REFERENCE TO SLN MINERALS 9. A STUDY ON CORPORATE SUSTAINABILITY THROUGH TRIPLE 'P' MODEL WITH SPECIAL REFERENCE OF YAZAKI INDIA PVT LTD 10. A STUDY ON THE EFFECTIVENESS AND EFFICIENCY OF INTERNAL AUDIT AS A TOOL FOR MANAGEMENT CONTROL 11. A STUDY ON BENEFITS OF IMPLEMENTING BLOCKCHAIN TECHNOLOGY IN INDIAN BANKING WITH SPECIAL REFERENCE TO UCO BANK 12. A STUDY ON ROLE OF INDIAN GOVERNMENT AND ITS ACT TO PROTECT AND IMPROVE FINANCIAL STABILITY AND PERFORMANCE OF ARYA VYSHYA/VASAVI CREDIT CO-OPERATIVE LIMITED 13. DISTRIBUTION COST ANALYSIS IN BANGALORE CO-OP MILK UNION LTD 14. A STUDY ON SURVEY OF SHARE HOLDERS REGARDING UTILITY OF PUBLISHED ANNUAL REPORTS 15. AN APPLICATION OF DISCOUNT CASH FLOW IN BUSINESS VALUATION AT LEO HARDCORE COMPANY 16. IMPACT OF GST ON SPENDING BEHAVIOUR OF CONSUMER IN KARNATAKA 17. IMPACT OF INTEGRATED REPORTING DISCLOSURE ON INVESTMENT DECISION WITH SPECIAL REFERENCE TO RETAIL INVESTORS AT BANGALORE 18. A STUDY ON NON-PERFORMING ASSETS AND ITS ACCOUNTINGPROCEDURES AT TUMKUR DCC BANK 19. A STUDY ON GREEN ACCOUNTING ITS IMPACT ON ENVIRONMENTAL PERFORMANCE OF INDIAN COMPANIES. 20. LEAN ACCOUNTING IS A TOOL FOR OPERATIONALEFFICIENCIES: A STUDY MADE AT SMES

To encourage the faculty members to enhance their knowledge they were made members of NILIST

College has subscribed for membership of NLIST.

Upgrading the library facility and service	Shifted from easy-lib to PLV MyCampuz (LMS) which has more user friendly features.
To Bridge the gap between Academia, Industries and service.	MOU's with new industries, training centres and service sectors: 1. SIDDHARTHA ENTERPRISES 2. ADS 360 3. NEUTECH SOLAR SYSTEMS PVT LTD 4. SREE GURU CREATIONS 5. VINTAGE LINE, 6. Hi SPEED MACHINING INDIA PVT LTD 7. KARNATAKA CANCER SOCIETY (R) 8. ADICHUNCHANAGIRI AYURVEDA MEDICAL COLLEGE 9. GLISTEN EDUCATION 10. MILESTONES ACADEMY
Strengthen Community Engagement initiatives through Seva Spandana (ISRC) and NSS, YRC	Conducted and participated in multiple community-based development programs:- 1. Vanamahotsava 2. Yoga Day 3. Constitution day 4. Blood Donation Festival 5. Booster dose vaccination drive 6. Awareness on plastic free environment 7. Free eye check up and donation registration camp 8. Drug awareness program 9. Making of Eco Friendly Ganesha 10. Webinar on Awareness on World Aids Day 11. Awareness on Plastic Free Environment 12. Swach Bharath Abhiyan at Singanayakanahalli Gram Panchayat on the account of Gandhi Jayanti 13. Swach Bharath Abhiyan on NSS Day 14. Webinar series on Glory of Ayurveda
Strengthening of mentoring to keep track of the growth of students	Improved the Mentoring system with different key points
Encourage the faculty members to publish Research Papers for the professional growth	1. Department of English - Published 2 Papers 2. Department of Kannada - Published 4 Papers 3. Library Science - Published 2

	Paper 4. Department of Commerce - Published 6 Papers
To make the students to imbibe patriotism and values through NCC activities	1. International Yoga Day Celebration 2. Kargill Vijay Diwas Celebration 3. Independence Day Celebration 4. Celebration of Gandhi Jayanthi 5. Republic Day celebration 6. NCC Alumni Meet 7. NCC Day celebration 8. National Youth day Celebration 9. Appearing NCC B & C Certificate Exams 10. NCC State & National Level Camps attended by Cadets.
To make the campus environment friendly many initiatives have been planned.	1. Planting of solar panels 2. Bio Gas Unit 3. Vertical Garden 4. Sensor Lights 5. Board Paneling LED Lights
To throw more light on gender issues, student awareness programmes by Chethana	1. Webinar on 08/03/2022 regarding "Women Protection from Sexual Harassment at Workplace". - Resource Person was Suja Sukumaran, Co-Head, Support & Rehabilitation Enfold Trust. 2. Workshop on 16/07/2022 regarding "Awareness on the usage of cloth pads and menstrual cup". Resource Person was Smt. Jeevitha Mahendra, Founder, Milestone, POSH Trainer, Life Coach.
To beat the heat of Covid-19 and engage our fraternity and academic family, a series of International Webinars during Covid-19 Pandemic Period had been started and continued. Total International Webinars: 98	Digital Humanities (Session 15), Digital Humanities (Session 16), Kannada Chintanamale-3, Digital Humanities (Session 17), Kannada Chintanamale-4, Digital Humanities (Session 18), Digital Humanities (Session 19), Kannada Chintanamale-5, Digital Humanities (Session 20), Intellectual Property Rights-4, Global Standards in Library Science-5, Global Standards in

Library Science-6, Intellectual Property Rights-5, Global Standards In Library Science-7, Global Standards In Library Science-8, Ambedkar and Environmental Thought, Intellectual Property Rights-6, Intellectual Property Rights-7, Intellectual Property Rights-8, Human Values in Sanskrit Literature Gandhi as a Global Leader Kannada Chintanamale-6, The Pleasure of Teaching Shakespeare (Chapter-1), The Pleasure of Teaching Shakespeare (Chapter-2), Religious Education or Spiritual Education, The Pleasure of Teaching Shakespeare (Chapter-3), The Pleasure of Teaching Shakespeare (Chapter-4), The Pleasure of Teaching Shakespeare (Chapter-5), The Pleasure of Teaching Shakespeare (Chapter-6), GANDHI AS A GLOBAL LEADER (Chapter-2), Digital Humanities (Session 15), Digital Humanities (Session 16), Kannada Chintanamale-3, Digital Humanities (Session 17), Kannada Chintanamale-4, Digital Humanities (Session 18), Digital Humanities (Session 19), Kannada Chintanamale-5, Digital Humanities (Session 20), Intellectual Property Rights-4, Global Standards in Library Science-5, Global Standards in Library Science-6, Intellectual Property Rights-5, Global Standards In Library Science-7, Global Standards In Library Science-8

**13. Whether the AQAR was placed before statutory body?**

Yes



- Name of the statutory body

Name	Date of meeting(s)
Governing Council Meeting of Sshadripuram Educational Trust	14/03/2023

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	21/01/2023

#### 15. Multidisciplinary / interdisciplinary

Already from the academic year 2021-22 our institution is a multidisciplinary institution and it is fully prepared for Multidisciplinary and Interdisciplinary Education. Commerce, Management and Science faculty members have co-existed and interacted with each other. Faculty members from disciplines of great diversity work independently on common problems, looking at it from their own perspectives. The findings from each discipline are supplementary to each other. There is knowledge sharing among various faculties and departments, bringing different perspectives to bear on each other. We offer multidisciplinary and interdisciplinary courses to the students, allowing them to choose their subjects, courses, and programmes from different areas as per NEP 2020 to discover their interests during their learning journey, and this would enable them to forge their own path.

Integration of programs with combinations: For B.Com -Journey of Fundamentals and C Programming Concepts, Python Programming and for B.B.A- Journey of Fundamentals and C Programming Concepts, Python Programming and for B.C.A- Business Organization, Public Administration and Business.

The institutional plans to engage in more multidisciplinary research endeavors to find solutions to society's most pressing issues and challenges through its Service Committee NSS, NCC, YSR and Rangers & Rovers and Seva Spandana (ISR).

#### 16. Academic bank of credits (ABC):

In this institution, ABC's goals are to support student-centered education, emphasise student-friendly teaching strategies, apply an

interdisciplinary approach, let students take the finest courses they're interested in, and provide them the freedom to learn at their own speed. The university maintains a virtual/digital repository that houses data on the credits that specific students have earned throughout the course of their academic careers. Students will be able to open their accounts and have multiple options for entering / leaving the college.

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to be implemented by the university to facilitate academic mobility of students. Our institute also adopts the policy guidelines for the appropriate credit transfer.

The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC for post-graduation and would be implemented for under-graduation. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC.

#### **17.Skill development:**

In our institution, skills are integrated into the regular Programmes offered. Suitable Platform is offered to students to nurture the skills needed in order to enable them to deal effectively with the demands and challenges of life, skills relevant to academic and professional life like decision-making, problem solving, information gathering, critical thinking, confidence building, self-awareness, positive thinking, active listening, persuasion and networking skills.

Our institution has an active MoU with Glisten Project Solutions Pvt. Ltd exclusively for skill development and it trains our students in Soft Skills, Aptitude, Technical Skills for 30 hours in every semester. Glisten Project Solutions Pvt. Ltd. commits to provide training services to such students and any other students referred through Seshadripuram Evening College.

The education program would comprise of training modules which will be executed over the time. At the end of successful completion of training and online test for a year Glisten Project Solutions Pvt. Ltd issues the certificate to each of the participants. The Training is given by professionally qualified and experienced Glisten Project Solutions Pvt. Ltd. trainers. This value added program trains all our students for the best placements.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Progress is made in one's own language (the mother tongue), as it is the foundation of all progress. Without the knowledge of the mother tongue, there is no cure for the pain of heart. Various kinds of knowledge like arts and schools of thoughts and others which are infinite, should be taken from all countries, but be propagated in one's mother tongue.

This institution has departments of Indian languages, Indian language courses are a part of every programme offered. The Indian languages which are taught are Kannada, Hindi and Sanskrit. These are taught in depth. Also, there is provision for learning other Indian languages. Indian Culture and its expressions are encouraged through creative writing, poetry and drama.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The education offered in this institution is outcome based. Programme Outcomes and Course Outcomes have been identified. These are constantly brought to the knowledge and attention of members of faculty and students, discussed in all meetings of IQAC and Staff meetings. Academic Audit is undertaken periodically to ensure that these objectives are achieved.

Outcome-based education (OBE) offers a framework to learn and deliver the acquired skills, focusing on the end result. OBE increases students' academic success and decreases dropouts. Hence, the college gives outcome-based education (OBE) to the students and focuses on performance-based education under NEP 2020. This is an attempt to measure educational efficiency using outcomes rather than inputs like the amount of time students spend in class. The college offers an education that is student-oriented by developing or redesigning the curriculum, selecting instructional resources, implementing teaching techniques, and conducting evaluations, skills to think, content to process, and teacher instruction to student demonstration. Some important aspects of outcome-based education courses are defined with defined objectives, with each semester taking a multidisciplinary approach.

**20.Distance education/online education:**

The use of technologies for teaching is a thrust area in this institution. Technological advancement and innovative methods are an

ongoing process, and these have made a tangible impact on academic development. Because technology has touched off a paradigm shift in every domain of human experience, resulting in a revolution in human experiential ecosystem; higher education needs to innovate technologically in order to motivate students and to be in tune with other areas of life. Institution provides the facility for both online and offline classes for the benefit of the student's community based on circumstances. Library and Information Centre is automated. The technological tools used in this institution are state-of-art, and they are being constantly upgraded. Academic and administrative personnel are digitally literate.

## Extended Profile

### 1.Programme

1.1	58
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	354
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	226
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	238
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	17
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	17
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	23
4.2 Total expenditure excluding salary during the year (INR in lakhs)	27.42
4.3 Total number of computers on campus for academic purposes	170

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The academic calendar of the Institution is finalized by IQAC after conducting meetings with all of the HODs based on the University's academic calendar. The curriculum is presented to the faculty members at departmental meetings at the start of each academic year, and they are asked to lead bridge courses for the first-year non-

stream students. In order to effectively deliver the curriculum, concerned faculty members create lesson plans that include the new pedagogy with ICT. The faculties' involvement in Board of Studies meetings, workshops hosted occasionally by affiliated universities, and new Syllabus orientation aids to enhance the curriculum they teach. The students are being given practical insight into curriculum that helps them to develop their research skills through incubation centre and minor research projects. The assessment tests are conducted as per the University norms and also the Institution conducts surprise tests to assess academic performance of the first year students, slow learners and advanced learners are identified and remedial classes and special classes are conducted respectively. 'Belaku' (Mentoring system) identifies slow and advanced learners among students based on previous year results. The effective delivery of the curriculum is monitored through periodic meetings. Library and labs are updated with the curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-1/1.1.1-Curriculum-Delivery/1.1.1-Curriculum-Delivery.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-1/1.1.1-Curriculum-Delivery/1.1.1-Curriculum-Delivery.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution, which is affiliated with Bengaluru City University, uses the University's Board of Studies to develop its curriculum. The institute has created a formal, documented process for putting the curriculum into practice. It goes like this:

1. Prior to the start of the semester a prospective plan is created, based on this, IQAC creates an academic calendar of activities that incorporates the affiliated University's calendar. The dates for internal exams, seminars, cultural events, sports, "Seva Spandana" (ISR Cell), N.S.S., N.C.C., YRC, Rangers and Rovers, celebration of national and regional holidays, yoga, and programmes by other committees are all included in this academic calendar.

2. The master schedule is created by the institution. Lesson plans are created using the pedagogy based on the subject allocation. Websites and other online resources are introduced to the students

(N-List).

3. Through internal assessments, assignments, projects, and other means, IQAC periodically assesses the coverage of the syllabus and CIE.

4. Remedial classes and special classes are held in accordance with the identification of slow and advanced learners.

5. The internal grades are distributed to students in accordance with university requirements and are uploaded to the university web.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-1/1.1.2-Academic-Calendar-Conducting-CIE/1.1.2-Academic-Calendar-Conducting-CIE.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-1/1.1.2-Academic-Calendar-Conducting-CIE/1.1.2-Academic-Calendar-Conducting-CIE.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**A. All of the above**

**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

946

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

946

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum



The college's course offerings incorporate topics including languages, environmental studies, science and society, personality development, value education, culture and diversity, the Indian Constitution, and human rights. The study of human values, gender sensitization, and professional ethics is incorporated into the business, management, and language curricula, and it is also emphasized in industrial visit, co-curricular and extracurricular activities. As part of its sustainable development initiatives, N.S.S. encourages environmental protection through tree planting, village cleanliness, historical site cleaning, and a plastic-free drive.

International webinars on issues like professional ethics, gender, human values, the environment, and sustainability have been organized by the institution.

Programs conducted under 'Seva Spanadana', NSS, NCC, YRC, Rangers and Rovers, Eco Club and Anti-Sexual Harassment Cell etc. help to inculcate human values, professional ethics, Gender, Environment and Sustainability among students. Celebration of National festivals serve as a patriotic values.

Different social activities have been initiated by the college like Voter's Awareness Program, covid-19 vaccination drive, clean green campus drive, Swatch Bharath Abhiyan, Road Safety Campaign, Blood Donation camps, Relevance of Gandhism, pledge of Constitution day etc. are organized.

Major gender issues are focused and addressed through different activities conducted by the CHETHANA (Women Empowerment Cell) of the Institution.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

292

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**      **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-1/1.4.2-Feedback-Process/1.4.2-Feedback-Process.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-1/1.4.2-Feedback-Process/1.4.2-Feedback-Process.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

360

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

226

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution accepts students from a range of socio-economic backgrounds, regardless of age, creating a diverse class. Every first years of B.Com, B.BA, and B.CA, bridge courses are offered to help students with backgrounds outside of commerce and computer science get familiar with foundations.

Students' performance in first semester is evaluated based on interactions in classroom, group discussions, surprise test, and application of knowledge. They are classified as slow learners or advanced learners, and remedial classes are offered to the former and special classes to the latter.

Students in remedial classes are provided with study materials, web content, mind games, and guidance on how to improve their performance in upcoming exams by teaching how to articulate themselves effectively.

In addition to the aforementioned resources, in special classes, reference books are recommended based on their aptitude and ability. Faculties urge advanced learners to evaluate one another in order to share knowledge. 2nd and 3rd year students are advised by their mentors to enrol in remedial/special classes depending on the results of their previous semester's exam. Revision lessons are offered after the completion of syllabus.

File Description	Documents
Link for additional Information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-2/2.2-Catering-to-Student-Diversity/2.2.1-Advance-Learners-and-Slow-Learners.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-2/2.2-Catering-to-Student-Diversity/2.2.1-Advance-Learners-and-Slow-Learners.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
946	17

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

### Experiential learning:

Our institution consistently highlights the importance of a learner-centered approach by encouraging teaching staff to involve students in activities like brainstorming, group discussions, case studies, role plays of various concepts in entrepreneurship, marketing, banking, etc., that help students learn practical applications. The language departments support students' literary habits by equipping departmental library and library with wide range of books.

### Participative Learning:

The students are emboldened by Cultural Committee to showcase talents in various cultural competitions at inter-class/inter-collegiate levels. To develop the habit of independent learning, students are encouraged to participate in MRPs and presentations. Our institution offers students the chance to take part in webinars pertaining to curriculum. The institution offers a variety of learning environments, including library, business lab, commerce forum, digital library, reading room, and classrooms with ICT capabilities, all of which have significant advantages for students.

### Problem Solving Methodologies:

Audio-Visual tools for problem solving methodologies include TED presentations and YouTube content. The teaching faculties deliver subject efficiently by using PPTs.

### Learning experiences beyond classroom:

NSS, YRC, and Eco-Mitra involve students in community services. NCC offers students the chance to develop comradeship, self-discipline, and problem-solving abilities. Industrial visit expose students to

the realities of the workplace.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-2/2.3-Teaching-Learning-Process/2.3.1-Student-Centric-Methods.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-2/2.3-Teaching-Learning-Process/2.3.1-Student-Centric-Methods.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our Institution has tech knowledgeable faculties who are adept at delivering curriculum while enhancing teaching and learning in ICT-equipped classrooms. The teaching faculties use variety of ICT resources like projectors, computers, laptops that are available in our institution to give lectures effectively. Lectures employ PPTs. For conducting online classes, teaching faculties use Google Classroom, Zoom, and Google Meet.

Internal Assessment tests are administered using Google forms. TED talks and YouTube videos that are relevant to the curriculum are screened to students to pique their interest in the material. The students are advised to use e-books and online study materials to enhance their reading. Students are made aware of academic-related information like sharing notes, internal assessment dates, sharing online class links etc, via WhatsApp groups. The soft copies of course manuals are provided to the students in pdf format. N-LIST facility is provided to the students and faculties as well, to expand their knowledge horizon in various subjects. The staff members can update themselves on various disciplines owing to the Wi-Fi facility provided.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-2/2.3-Teaching-Learning-Process/2.3.2-ICT-Enabled-Tools.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-2/2.3-Teaching-Learning-Process/2.3.2-ICT-Enabled-Tools.pdf</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

### 2.4.3.1 - Total experience of full-time teachers

54

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our Institution periodically assesses students' academic growth by administering Internal Assessment tests and assigning homework. Examination Committee holds meeting with the Heads of Department from each department to coordinate the Continuous Internal Evaluation process. The frequency of internal tests, the completion of the syllabus, the mode of assessment, evaluation, and uploading of marks are the matters of discussion.

The concerned subject faculty prepare the question paper. The Examination Committee reviews the question paper. The classrooms/seating/numbering and invigilators allotment are based on the course and the semester in an array of ways. The exam schedule is being disseminated through WhatsApp groups and display on notice board.

Surprise tests, group discussions, topic presentations, and assignments are part of the formative assessment approach and are done as a part of academic advancement.

Internal Assessment Tests are part of the summative assessment approach, which carries 30 marks for 2nd and 3rd year students and 40 marks for 1st year students.

The relevant subject faculty finalise the internal marks, which are then proffered to the convener examination committee by the departmental heads. Before the time specified by Bengaluru City University, the Examination Committee uploads the marks of internal assessments to the university portal.



File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-2/2.5-Evaluation-Process-and-Reforms/2.5.1-Mechanism-of-Internal-Assessment.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-2/2.5-Evaluation-Process-and-Reforms/2.5.1-Mechanism-of-Internal-Assessment.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our Institution addresses the grievances of the students vehemently. Students who are unable to attend the regular internal assessments typically make the majority of grievances. Students with medical conditions are offered the option to take internal exams at a later time, as are those enrolled in Chartered-Accountant/Company-Secretary programmes (whose institutional exams coincided with our institution's internal exams) and student athletes competing in sporting events. It is suggested that all teaching and non-teaching staff members communicate and work together to quickly resolve grievances under their authority.

Every time it is necessary, the convener will receive the required documents directly from the candidates or their parents in order to facilitate a speedy and transparent redressal of the problem. The Convener maintains constant communication and supervision with the teaching staff and mentors to quickly address students' questions and concerns. The grievance file is reviewed by the principal, the IQAC coordinator, and the convener of the examination committee and closure of the grievance is noted. External grievances such as non-payment of exam fees, results not processed, clarification for marks card delay/withheld/backlogs in semesters and declaration of results, marks card correction, non-insurance of marks cards, revaluation are addressed.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-2/2.5-Evaluation-Process-and-Reforms/2.5.2-Mechanism-to-Deal-with-Internal-Examination.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-2/2.5-Evaluation-Process-and-Reforms/2.5.2-Mechanism-to-Deal-with-Internal-Examination.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

Our Institution instil the educational goals i.e the "Vision" and "Mission" of our institution are to "ignite the minds of every student to identify and develop their inner strength" and "to promote holistic development of students by offering quality education and making them self-reliant and progressive".

Our Institution places a strong emphasis on promoting value education by ushering our competent faculty members to adequately prepare our students to face the challenges of current globalised and competitive world. When formulating POs, our institution takes into account factors such as academic brilliance, research potential, scope of extension activities, human values, creation of livelihoods, and current job market trends. Additionally taken into consideration are the recommendations of alumni and other interested parties.

By presenting students a quick overview of program's aims and anticipated results during orientation programme, our institution systematically conveys learning outcomes of programmes and courses for the students. The curriculum includes syllabi, programmes, and course outcomes, all of which are made available in the respective departments for teachers and students to refer. Copies of the curriculum and programme outcomes are also published on our institution's website. Faculties were apprised of the significance of the learning outcomes during IQAC and Departmental Meetings.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-2/2.6-Student-Performance-and-Learning-Outcome/2.6.1-Programme-and-Course-Outcome.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-2/2.6-Student-Performance-and-Learning-Outcome/2.6.1-Programme-and-Course-Outcome.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institution follows a precise procedure for gathering and analysing information on programme and course outcomes, and the assessment is carried out as follows:

Direct method gauges a student's knowledge and abilities based on their performance in assignments, internal assessments, and

semester examinations.

**Internal assessment:** The marks for internal assessment will be determined by results of two tests taken over the course of a semester with one-month apart. It is a statistic used to track how well course outcomes are being met in relation to course objectives. The internal assessment marks will be the results of two tests.

**Assignments:** Assignment is a parameter to evaluate a student's potential for analysis and problem-solving. Course-related tasks are given to students, and their performance will be evaluated.

**Semester exams:** Analysing University Examination results of every student is the criterion used to determine whether or not all course outcomes have been met.

The indirect method entails getting student feedback on the course. The purpose of course exit survey is to gather information that will be used to frame future strategies once a year. To comprehend the effects of training, they are made aware of advantages and disadvantages of various value-added courses and pre-placement training.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-2/2.6-Student-Performance-and-Learning-Outcome/2.6.2-Attainment-of-Programme-and-Course-Outcome.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-2/2.6-Student-Performance-and-Learning-Outcome/2.6.2-Attainment-of-Programme-and-Course-Outcome.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

238

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-2/2.6-Student-Performance-and-Learning-Outcome/2.6.3-Pass-percentage-of-Students.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-2/2.6-Student-Performance-and-Learning-Outcome/2.6.3-Pass-percentage-of-Students.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.sedc.ac.in/downloads/student-satisfaction-survey/student-satisfaction-survey-2021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

#### 0.4

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

## 0.4

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-3/3.1-Research-Mobilization-for-Research/3.1.2-Dept.-Having-Research-Project.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-3/3.1-Research-Mobilization-for-Research/3.1.2-Dept.-Having-Research-Project.pdf</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

30

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In our Institution 'Seva Spanadana' (Institutional Social Responsibility cell) monitors all the community service activities of NCC, NSS, YRC and Rovers and Rangers. IQAC regularly initiates various extension activities aimed at holistic development, imbibe and sensitize the students towards social issues through 'Seva Spanadana' which provides platform for the students and other stake holders of the college to serve the society on cross cutting issues through NCC, NSS, YRC, Rovers and Rangers and 'Nisarga Mitra'.

Chethana organized workshops on beautician courses, embroidery courses, use of menstrual cups, online webinars on gender sensitization issues such as women protection from sexual harassment at workplace and LGBTQI rights.

The NSS strives to develop students' overall personalities through community service activities such as NSS Annual Special Camps, Road Safety Awareness Program, Plastic Free Environment, Constitutional Day, Drug de-addiction awareness Walkathon, Fit India Run Movement, Swachh Bharath Abhiyan, webinar on Series on Glory of Ayurveda etc.

The NCC strives for patriotism, integrity, leadership, discipline, commitment, responsibility, concern for fellow cadets, adventure spirit and safety.

Nisarga Mitra (Eco Club) aims for protection of environment through various activities such as removing pins and nails from trees,

webinar on Sustainable development to counter climate change etc.

File Description	Documents
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-3/3.3-Extension-Activities/3.3.1-Extension-Activity.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-3/3.3-Extension-Activities/3.3.1-Extension-Activity.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

44

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****3,759**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****13**

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****22**



File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution is located at the heart of Bengaluru, Karnataka at No. 27, Nagappa street, Seshadripuram, Bengaluru-560020 measuring 11,928.91sq meters, well connected by metro, bus and other transport facilities.

We have 'Prerana' room (IQAC), Principal's chamber, administrative office, 2 faculty rooms with ICT facilities, Incubation centre, 'VaaniyaPrathipalana'-Business Lab, NCC and Sports room with compact gym, Library, 4 laptops, Digital library, 3 Computer Labs, 1 air-conditioned seminar hall, 1 air-conditioned Conference Hall, 1 air-conditioned Auditorium, 1 Open Auditorium with Green room, 19 Class rooms (with 7 ICT), Galleria, Multipurpose room, NSS room.

All the ventilated classrooms in our college are mounted with CCTV cameras, electrical fans, LED bulbs, desks with benches, podiums, green boards, power backup with generator and UPS, notice boards and 3rd floor corridor with electric bell system.

College library has 32 Journals, 36 Magazines, 17 Newspapers and 21,068 Books out of which 110 are SC/ST books and 8454 Reference books. The library has 7,99,500+ e-books and e-journals, 56 CDs, and 13 Braille books. The library has Evolis Primacy 2 ID card printer, which will make it simple for students to obtain their ID cards.

With all these amenities, the College is able to offer the greatest academic environment for efficient teaching and learning processes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-4/4.1-Physical-Facilities/4.1.1-Infrastructure-and-Physical-Facilities-for-Teaching.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-4/4.1-Physical-Facilities/4.1.1-Infrastructure-and-Physical-Facilities-for-Teaching.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### CULTURAL:

The students can plan and take part in co-curricular and cultural events at the large, completely furnished, and air-conditioned Auditorium, Conference Hall, Seminar hall, "Kuvempu Ranga Mandira" (Open Auditorium), Multipurpose room, and Galleria.

#### SPORTS AND GAMES

The Sports Department maintains a small gym with a weight lifting platform, weight lifting barbells, power lifting barbells, benches, squat stands, static cycling equipment, a skipping rope, and a weighing machine in order to maintain the physical health of the students. The institution has the necessary infrastructure for indoor sports including badminton, archery, carom, chess, and a 10-meter digital air rifle and pistol shooting range. Annual athletic meets and archery competitions are held by the sports department.

#### YOGA

Our students practise yoga in the institution's 1040 sq ft open auditorium (Kuvempu Ranga Mandira).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-4/4.1-Physical-Facilities/4.1.2-Institution-has-Adequate-Facilities-for-Cultural.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-4/4.1-Physical-Facilities/4.1.2-Institution-has-Adequate-Facilities-for-Cultural.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

17

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-4/4.1-Physical-Facilities/4.1.3-ICT-Enabled-Facilities.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-4/4.1-Physical-Facilities/4.1.3-ICT-Enabled-Facilities.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

5.17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Through the usage of PLV technologies private limited, the Institution has taken the initiative to transition its library to paperless operation as of 2017. the PLV 3.0.1 version. It offers a library management system via MyCampuz. Since LMS is integrated with

the administration and fee counter modules of MyCampuz, there is no need for a separate student master module because it is linked directly to the student admission module. It also assists in keeping track of books, journals, newspapers, magazines, book names, authors, and publishers, as well as stock audits, electronic resources, barcode/QR code systems, and ID card generation. An easy approach to keep track of fine calculations for late returns is to keep a record of them.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-4/4.2-Library-as-a-Learning-Resource/4.2.1-Integrated-Library-Management-System.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-4/4.2-Library-as-a-Learning-Resource/4.2.1-Integrated-Library-Management-System.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      **B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

3.184

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

270

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Following the institution's second NAAC cycle, there has been a perfect transition from print materials to e-books and other online resources in terms of technology and instructional aids. The institution has modernised its IT infrastructure to meet student demands, guaranteeing efficient and outcome-based teaching and learning. According to suggestions, the college has continually worked to upgrade its IT capabilities and infrastructure. The entire administrative building is Wi-Fi connected, and the leasing line has a 350 MBPS speed. There are 4 laptops and 25 PCs in the administrative block, 7 of which are 12th generation models. 11 machines with Windows 10 Pro and 150 MBPS speed may be found at the "Vanijya Prathipalana" business lab. 33 computers running Windows 8 and 10 are available in the digital library. In the computer lab, we have 90 computers with windows 8.1 and 100 MBPS speed are available. Projectors and speakers are available in a few of the classrooms. There is also a biometric attendance device available. There are 5 printers and 3 xerox machines with scanning capabilities. Atria Convergence Technologies Limited provides LAN and WI-FI for all the systems on the college campus (ACT Fiber Net).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-4/4.3-IT-Infrastructure/4.3.1-IT-Facilities-Including-Wi-Fi.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-4/4.3-IT-Infrastructure/4.3.1-IT-Facilities-Including-Wi-Fi.pdf</a>

#### 4.3.2 - Number of Computers

133

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### Systems and procedure for maintaining and utilizing physical facilities:

All physical facilities are maintained on a regular and timely basis according to a specified method. The engineering department keeps an eye on and controls the equipment's upkeep, attentiveness, and cleanliness. It is done to verify the stock.

The person in charge of security keeps an eye on the campus area, parking lots, hallways of buildings, and cafeteria. The sanitary units are maintained by housekeepers. We provide divyanga students with wheelchair access and safety features including fire extinguishers, first aid kits, and a health care centre.

#### Maintenance of academic and support facilities

##### Laboratories:

Support employees from the relevant departments handle the normal maintenance of labs. The HoD seeks for replacements for instruments that are not working.

##### Library:

The maintenance and operation are handled by the librarian. Verification of the library's stock is done annually. The library has 1 PC, 1 printer and 1 ID card printer. The library is monitored by CCTV and includes fire extinguishers. Extinguishers for fires are often refreshed.

**Computers:**

There are 160 PCs and 4 laptops to access online resources, and antivirus software is routinely installed to keep data safe.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-4/4.4-Maintenance-of-Campus-Infrastructure/4.4.2-Maintaining-and-Utilizing-Infrastructure.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-4/4.4-Maintenance-of-Campus-Infrastructure/4.4.2-Maintaining-and-Utilizing-Infrastructure.pdf</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

09

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

135



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-5/5.1-Student-Support/5.1.3-Capacity-building-and-skills-enhancement-initiatives.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-5/5.1-Student-Support/5.1.3-Capacity-building-and-skills-enhancement-initiatives.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**946**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**946**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**06**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**30**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

3

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

10

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The SEDC provides an opportunity for students to actively participate in a variety of academic and administrative bodies as well as extracurricular activities. This gives the students more power to develop their leadership skills and put them into practice. It assists in organizing all academic-related events as well as other co-curricular and extracurricular activities in accordance with the teaching faculty's instructions.

Council has the student members of all the courses. They do a lot of academic and administrative work by taking the help of other students. They encourage other students to participate in the Institute's activities as well. They work as a bridge between faculty and students.

SEDC provides necessary support to the council members in organizing the events. It encourages the students to develop their leadership, communication and managerial skills through these activities. Student members in this council can become budding managers in future by learning all these skills. It helps in coordinating all the events related to the academic and other co-curricular extracurricular activities through different committees.

National Service Scheme(NSS) is a voluntary program under which students work towards creating a campus-community linkages. NSS unit has organizes extension activities to bridge the gap between public and Institution.

File Description	Documents
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-5/5.3-Student-Participation-and-Activities/5.3.2-Institution-facilitates-students-representation.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-5/5.3-Student-Participation-and-Activities/5.3.2-Institution-facilitates-students-representation.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution**

**participated during the year**

61

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The SEDC Alumni Association, known as SAMARPANA, is a registered organization at the college (DBR2/SOR/251/201819). Every year, the Association gathers for its annual meeting on the second Saturday of September. There are two membership levels available through the Alumni Association: life member and annual member.

Samarpana's primary goals are to unite former students and inspire our college's current and future generations. It assists the college in a number of areas, including the organization of interactive sessions on career counselling, inspiration, and special lectures. It also aids the college in encouraging student entrepreneurship. Alumni prepare current students for athletic and cultural competitions and volunteer their services as judges. Alumni members frequently collaborate with Seva Spandana (ISR Cell) for social services.

SAMARPANA creates a platform for registration of alumni association's members to communicate with Institutional head, faculties and students of the institution and share information for the mutual benefits of members as well as the Institution.

Alumni have provided financial assistance to needy students, deliver special talks relates curriculum, participate as guests of

Institutional events, provided platform for MRPs, job opportunities to our students and also they attended to meetings at the college for their valuable suggestion and to engage in intellectual, academic and cultural pursuits.

File Description	Documents
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-5/5.4-Alumni-Engagement/5.4.1-Registered-Alumni-Association.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-5/5.4-Alumni-Engagement/5.4.1-Registered-Alumni-Association.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### VISION:

TO IGNITE THE MINDS OF EVERY STUDENT TO IDENTIFY AND DEVELOP THEIR INNER STRENGTH.

##### MISSION:

TO PROMOTE HOLISTIC DEVELOPMENT OF STUDENTS BY OFFERING QUALITY EDUCATION AND MAKING THEM SELF-RELIANT AND PROGRESSIVE.

The vision and mission of the institute statement define the institute's distinctive characteristics in terms of addressing the needs of society and students. The holistic approach of the management, principal, and faculty develops and implements quality policies and plans in order to uphold the mission and vision of the college. The governing body of the college works in close collaboration with the principal to regulate and maintain a friendly and logical environment for this purpose. The principal, as the head of the institution, along with the teaching and non-teaching staff,

implements the decisions and policies of the management. Teachers discharge an important role in implementing the vision and mission of the college and, to that end, play a proactive part in the decision making process.

File Description	Documents
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-6/6.1-Institutional-Vision-and-Leadership/6.1.1-Vision-and-Mission.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-6/6.1-Institutional-Vision-and-Leadership/6.1.1-Vision-and-Mission.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participatory management in keeping with its belief in collective leadership.

#### Decentralization and participative management

The Management of the Institute has a unique decentralization as the management, Governing Council, the Principal, IQAC, HoD's, student welfare officer, faculty members and students.

#### Trust or Management Level

The management is suggested by governing council which comprises the chairman, member representatives, permanent nominees, university nominee, special invitees, the principal as Convener, Staff Secretary and faculty representatives.

#### Institute level

The decisions of the institute are taken by the principal in consultation with the HoD's and staff secretary.

#### IQAC Level

The IQAC members along with the head of the institutions chalk out plans before the start of every academic year and see through its successful implementation.

**Department Level**

Concerned departmental HoD pools suggestions and forwards it to the concerned authorities.

**Student Council level**

The students convey their suggestions to the class representatives and in turn forwarded to the office bearers of the council. Further the decisions of the council are forwarded to the student welfare officer.

**Functional level**

All participate in implementing the policies of the management to maintain and achieve the quality standards of the institutions.

File Description	Documents
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-6/6.1-Institutional-Vision-and-Leadership/6.1.2-Decentralization-and-Participative-Management.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-6/6.1-Institutional-Vision-and-Leadership/6.1.2-Decentralization-and-Participative-Management.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC had been conducting series of international webinars and initiated an interesting webinar series on Intellectual Property Rights. Already IQAC had conducted three chapters and during this academic year five chapters have been conducted. These chapters have been conducted in association with various Universities and organisations. IPR-4 was conducted on 15.07.2021 in association with CITY, University of London in which Dr. Enrico Bonadio, Reader in Intellectual Property Law, The City Law School, and University of London was the theme speaker. IPR-5 was conducted on 12.08.2021 in association with The University Of Edinburgh and National Law School of India University Bengaluru in which Dr Emmanuel Oke, Lecturer, International Intellectual Property Law, Edinburgh Law School, University of Edinburgh, UK and Jothsna Chikkodi, Research Associate, DPIIT Chair on IPR, National Law School of India University, Bengaluru were the theme speakers. IPR-6 was conducted on 2.09.2021 in association with National Law School of India



University, Bengaluru in which Dr Olga Gurgula, Lecturer in IP Law (Patent law) Brunel Law School, Brunel University, London and Jnana Teja Bandi, Research Associate, DPIIT Chair on IPR, National Law School of India University, Bengaluru were the theme speakers. IPR-7 and 8 were conducted on 7.09.2021 and 14.09.2021 respectively.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-6/6.2-Strategy-Development-and-Deployment/6.2.1-Perspective-Plan-of-IPR.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-6/6.2-Strategy-Development-and-Deployment/6.2.1-Perspective-Plan-of-IPR.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college's organizational structure contributes to its smooth running. The body that decides on policies is the Governing Council. It is in charge of College's overall supervision. The decision related to academic policy is taken after the discussion in the meeting, taking into account national higher education policies, current goals, and local needs. The important inputs for the planning include regular comments and feedback from alumni, students, parents, and teachers, as well as suggestions from the LIC (Local Investigation Committee) and NAAC peer team. The Governing Council, Principal and IQAC consider and analyze these suggestions. The Head of the Institution, in cooperation with the Governing Council, decides on planning and infrastructure development. The recommended ideas are considered by the appropriate Cells and Committees, fine-tuned to meet the objectives, and finally completed. Before finalizing any proposal, the financial matters and any roadblocks are extensively investigated and addressed. The Principal, Heads of Departments, committee/Cell co-ordinators, and office staff monitor and collaborate to ensure that these policies are implemented effectively.

File Description	Documents
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-6/6.2-Strategy-Development-and-Deployment/6.2.2-Appointment-and-Service-Rules.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-6/6.2-Strategy-Development-and-Deployment/6.2.2-Appointment-and-Service-Rules.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-6/6.1-Institutional-Vision-and-Leadership/6.1.2-Decentralization-and-Participative-Management.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-6/6.1-Institutional-Vision-and-Leadership/6.1.2-Decentralization-and-Participative-Management.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The various welfare schemes are as follows:

1. Institution provides group insurance schemes for staff members.
2. Maternity leave benefit of 6 months beyond statutory limits for teaching and non-teaching women faculty members is provided.
3. Expenses are borne by the institution for faculty members attending workshops/FDP/Seminars/conferences.
4. OOD facility is provided for teaching staff sent for various

orientations, workshops, FDPs, Seminars and conferences.

5. Higher Education allowances on award of Ph.D., M.Phil. and for KSET/NET is provided.
6. Employee provident funds for teaching and non-teaching staff are provided.
7. ESI facility is provided.
8. Annual get-together is organized by management every year to facilitate retired teachers of our institution.
9. Staff members are motivated to use college ICT facilities for their research work.
10. In house medical facility for teaching and non-teaching staff.
11. Sabbatical Leave is provided.
12. Uniforms are provided for attenders and housekeeping staff.
13. EL encashment facility to all the employees on scale.
14. Fee concession is given to the children of the employees of Seshadripuram Educational Trust up to 10th Standard in Seshadripuram Schools.

File Description	Documents
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-6/6.3-Faculty-Empowerment-Strategies/6.3.1-Welfare-Measures.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-6/6.3-Faculty-Empowerment-Strategies/6.3.1-Welfare-Measures.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a performance appraisal system for all teaching

and non-teaching staff of institution.

- 1) All the faculty members maintain personal records of their various achievements in different fields and that is duly filled. The Principal reviews these achievements and confidential report is prepared by the principal and it is forwarded to the management.
- 2) Mainly the performance of teaching faculty is reviewed based on the results of students; workshops/FDP/seminars/conferences attended and research work undertaken.
- 3) Non-teaching faculties are assessed based on staff/student relation and job performance.
- 4) The Principal also assesses the performance of the Teaching fraternities based on the feedback provided by the students.
- 5) To review advancement in higher education like NET, SLET, M.Phil., Ph.D. or any other distinguished achievements.
- 6) Undertaking the responsibilities of the University like BOE, BOS, Textbook Committee and Question Paper Setter is considered.

File Description	Documents
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-6/6.3-Faculty-Empowerment-Strategies/6.3.5-Performance-Appraisal.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-6/6.3-Faculty-Empowerment-Strategies/6.3.5-Performance-Appraisal.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The management of the college is well-known for its open and transparent auditing system. The college's growth is aided by this transparency.

The college does two types of audits, which are as follows:

### INTERNAL AUDIT:

Internal audit is carried out by auditors who examine accounts twice in a year.

Mechanism of internal audit in institutions is as follows:

1. Examine the previous financial statements.
2. Verifications of students fee details
3. Authorization of fee concession
4. Examining fee receipts , voucher bills etc
5. Verifying the salary statements, acquaintance, Income tax and TDS.
6. Examining the bank pass book
7. Verifying deposits and payments

#### EXTERNAL AUDIT:

Auditors review financial records and offer an opinion on the institution's financial statements on a yearly basis as part of an external audit.

Any small errors or omissions identified by the audit team are quickly corrected, and necessary precautions are taken in the future are made to avoid them in the future.

After every audit visit the institution gets the audit objections and the institution addresses all those objections.

File Description	Documents
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-6/6.4-Financial-Management-and-Resource-Mobilization/6.4.1-Financial-Audit.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-6/6.4-Financial-Management-and-Resource-Mobilization/6.4.1-Financial-Audit.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

17.29

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Strategies for mobilization of funds

1. The college mobilizes funds primarily through the student's fee collection.
2. Alumni contribute to both financial and other resources for the institution.
3. Research fund.

##### Optimal utilization of resources

Our institution has a well-structured mechanism to monitor effective and efficient utilization of available resources for overall development of the academics and infrastructure updated from time to time.

The generated revenue is utilized primarily for:

1. Staff salary
2. Repairs and maintenance work
3. Professional development and administrative and supportive training programs.
4. Payment of tax
5. Sports and cultural activities
6. Library resources
7. Student support measures
8. ICT infrastructure
9. For all Academic activities.

Expenditure like printing, stationary, internet charges and software and sundry expenses are also utilized under generated funds.

File Description	Documents
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-6/6.4-Financial-Management-and-Resource-Mobilization/6.4.3-Mobilization-of-Funds.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-6/6.4-Financial-Management-and-Resource-Mobilization/6.4.3-Mobilization-of-Funds.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

'Prerana' (IQAC) works to assure the quality of education by instilling a quality culture in all aspects of the college's operations in order to promote academic excellence. 'Prerana' organises, supervises, and reviews numerous tasks to ensure that all components are planned and executed smoothly.

'Prerana' (IQAC) prepares an action plan in the beginning of each academic year and ensures that it is properly implemented for the students' overall growth. In the meetings IQAC discusses quality assurance methodologies and best practices to be institutionalized, and the Principal communicates the choices made to the employees.

International webinars:

'Prerana' IQAC has organized 84 International webinars in collaboration with various foreign universities, institutions and organizations on a variety of topics.

Some of the significant webinar series are: Digital humanities 20 sessions, Intellectual property rights 8, Global standards in library science 8, Kannada chintana maale 5, Anti-caste politics and environmental justice 6,

The Pleasure of Teaching Shakespeare 6 sessions.

Student orientation program

Orientation Program for freshers is held at the start of each academic session. Students learn about the examination system, internal marks, programme results, numerous Cells, the library, NCC, NSS, and sports, among other things. A bridge course is conducted for inter-disciplinary students.



File Description	Documents
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-6/6.5-Internal-Quality-Assurance-System/6.5.1-International-Webinars.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-6/6.5-Internal-Quality-Assurance-System/6.5.1-International-Webinars.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The institution reviews teaching learning reforms facilitated by the IQAC :

1. Lesson Plan/Teaching plan and its review.
2. Faculty training through FDP
3. Encouraging more usage of ICT enabled classrooms.

2. Incremental improvement about post accreditation quality initiatives

1. Academic MO U's
2. Minor Research Projects
3. Introduction of various certificate courses.
4. International Webinars

File Description	Documents
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-6/6.5-Internal-Quality-Assurance-System/6.5.2-webinar.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-6/6.5-Internal-Quality-Assurance-System/6.5.2-webinar.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF**

**B. Any 3 of the above**

**any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-6/6.5-Internal-Quality-Assurance-System/6.5.3-igac-MOM.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-6/6.5-Internal-Quality-Assurance-System/6.5.3-igac-MOM.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As an evening college, our institution is extremely concerned with the safety and security of the female faculty members and students. We have an Anti-Ragging, Anti-Sexual Harassment cell to ensure that there are no incidences of ragging and a Gender Equality Cell to foster integrity in the Institution to safeguard the safety and security of the female faculty and students and to meet their demands.

Chethana' (Women Empowerment Cell) and Gender Equality Cell organises the activities for their self-development in future. To name a few,

1. Beautician Course
2. Embroidery Course
3. Rights of LGBTQI persons
4. Women Protection from Sexual Harassment at Workplace

## 5. Awareness on the usage of cloth pads and Menstrual cup

Grievance Cell addresses the issues received periodically.

The entire Institution is under CCTV surveillance vigilance.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-7/7.1-Institutional-Values-and-Social-Responsibilities/7.1.1-GENDER-EQUAITY.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-7/7.1-Institutional-Values-and-Social-Responsibilities/7.1.1-GENDER-EQUAITY.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

For the benefit of the institution and the students, our institution has signed MOUs with E-waste management. Students and faculty are frequently urged to reduce waste to a lesser extent. Waste is separated and disposed of by students in specific bins located across the college campus. Biomedical waste and hazardous chemical waste are not produced at all in our college because we only have a commerce, Management and Computer Science stream. The college's paper waste is recycled for a variety of projects and is also utilized for making paper covers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-7/7.1-Institutional-Values-and-Social-Responsibilities/7.1.3-WASTE-MANAGEMENT.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-7/7.1-Institutional-Values-and-Social-Responsibilities/7.1.3-WASTE-MANAGEMENT.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other**

diversities (within 200 words).

By participating in national and regional festivals, our institution promotes tolerance for different cultures, regions, and religions as well as linguistic, communal, socioeconomic, and other diversity. Our institution boasts a diverse student body that is multicultural. As a result, it includes many socioeconomic classes. The Seshadripuram Educational Trust Anthem, which represents our institution, promotes cooperation and compassion.

We provide a curriculum in our academic programme called "Culture, Diversity in Society" that aids students in understanding the diversity in society.

In the library of our institution, a special, separate Epic area offers students additional exposure to learn about many religions and their cultures around the world, promoting social harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Through a variety of activities, our students receive enough exposure to constitutional principles. We believe that having an understanding of constitutional ideals and practicing through Student Council promotes the overall development of every person.

A number of committees, like NSS and "Seva Spandana" (ISR Cell), aim to promote social ethos. These units had created awareness programmes on various topics like AIDS Awareness, Glory on Ayurveda, Plastic awareness, world environment day through removing the nails and pins, participated and conducted Drug awareness walkathon, eye donation awareness, making eco-friendly Ganesha Idol programme All Second-year undergraduate students are required to take Indian Constitution as a course in order to educate them about their constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

#### International Yoga Day

On the anniversaries of all national heroes, institutions pay honor to them. Every year on June 21st, there is a celebration of international yoga. Either a lecture, or competitions involving elocution, singing, wallpaper design, etc. are held after the event.

#### Kargil Vijay Diwas:

Every year, the college's NCC unit celebrates Kargil Vijay Diwas.

Faculty members and students take part in this programme to pay tribute to the warriors who sacrificed their lives for us, which encourages them to develop a sense of patriotism. On certain days of national significance, the College plans programmes to commemorate the occasions or the contributions of our leaders to the creation of the country and to inculcate moral and ethical behavior in students' personal and professional lives.

#### Independence & Republic Day:

Every year, there is a unique celebration of Independence and Republic Day with speeches by well-known visitors. Students participate in numerous cultural events, take the Green Initiative oath, parade, and run the programme. All of our close sister institutions participate in the programme.

#### Gandhi Jayanthi:

On the Occasion of Gandhi jayanti, our NSS Unit volunteers and Gandhi Study Centre visited to Singanayakanahalli village and organized the swath bharat abhiyan program.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICES OF THE COLLEGE

PRACTICE 1: CHETHANA (Women Empowerment Cell)

PRACTICE 2: SEVA SPANDANA (Institutional Social Responsibility Cell)

Note: Best Practices information given as Additional Document.



File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is known for its services to give a quality education at an affordable cost for the past 5 decades to various strata of the society. It opens the gateway to have higher education for economically, educationally downtrodden students and provides a sense of service notion by motivating students to contribute for the development of society by giving a platform for them under various committees. Our institution has conducted 84 international webinars on various themes under the aegis of different committees to provide a great opportunity to listen to foreign intellectuals. These webinars had been associated with various foreign universities, organizations, institutions and associations which is a landmark in the history of our Institution. All these webinars have been hosted by our students only which gave them the platform to nurture their talents in handling events like anchoring, welcoming, rendering vote of thanks. Few of our students are representing sports in university, State, National and International level like cycling, shooting etc. NSS and ISR committees are creating the platform for students to contribute for self-development as well as the development of society. Student Development Programs and Minor Research Projects have opened a different academic door to our students.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The academic calendar of the Institution is finalized by IQAC after conducting meetings with all of the HODs based on the University's academic calendar. The curriculum is presented to the faculty members at departmental meetings at the start of each academic year, and they are asked to lead bridge courses for the first-year non-stream students. In order to effectively deliver the curriculum, concerned faculty members create lesson plans that include the new pedagogy with ICT. The faculties' involvement in Board of Studies meetings, workshops hosted occasionally by affiliated universities, and new Syllabus orientation aids to enhance the curriculum they teach. The students are being given practical insight into curriculum that helps them to develop their research skills through incubation centre and minor research projects. The assessment tests are conducted as per the University norms and also the Institution conducts surprise tests to assess academic performance of the first year students, slow learners and advanced learners are identified and remedial classes and special classes are conducted respectively. 'Belaku' (Mentoring system) identifies slow and advanced learners among students based on previous year results. The effective delivery of the curriculum is monitored through periodic meetings. Library and labs are updated with the curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-1/1.1.1-Curriculum-Delivery/1.1.1-Curriculum-Delivery.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-1/1.1.1-Curriculum-Delivery/1.1.1-Curriculum-Delivery.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution, which is affiliated with Bengaluru City University, uses the University's Board of Studies to develop its

curriculum. The institute has created a formal, documented process for putting the curriculum into practice. It goes like this:

1. Prior to the start of the semester a prospective plan is created, based on this, IQAC creates an academic calendar of activities that incorporates the affiliated University's calendar. The dates for internal exams, seminars, cultural events, sports, "Seva Spandana" (ISR Cell), N.S.S., N.C.C., YRC, Rangers and Rovers, celebration of national and regional holidays, yoga, and programmes by other committees are all included in this academic calendar.
2. The master schedule is created by the institution. Lesson plans are created using the pedagogy based on the subject allocation. Websites and other online resources are introduced to the students (N-List).
3. Through internal assessments, assignments, projects, and other means, IQAC periodically assesses the coverage of the syllabus and CIE.
4. Remedial classes and special classes are held in accordance with the identification of slow and advanced learners.
5. The internal grades are distributed to students in accordance with university requirements and are uploaded to the university web.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-1/1.1.2-Academic-Calendar-Conducting-CIE/1.1.2-Academic-Calendar-Conducting-CIE.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-1/1.1.2-Academic-Calendar-Conducting-CIE/1.1.2-Academic-Calendar-Conducting-CIE.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for**

**A. All of the above**

**UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**3**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**06**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total**

**number of students during the year**

946

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

946

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college's course offerings incorporate topics including languages, environmental studies, science and society, personality development, value education, culture and diversity, the Indian Constitution, and human rights. The study of human values, gender sensitization, and professional ethics is incorporated into the business, management, and language curricula, and it is also emphasized in industrial visit, co-curricular and extracurricular activities. As part of its sustainable development initiatives, N.S.S. encourages environmental protection through tree planting, village cleanliness, historical site cleaning, and a plastic-free drive.

International webinars on issues like professional ethics, gender, human values, the environment, and sustainability have been organized by the institution.

Programs conducted under 'Seva Spanadana', NSS, NCC, YRC, Rangers and Rovers, Eco Club and Anti-Sexual Harassment Cell etc. help to inculcate human values, professional ethics, Gender, Environment and Sustainability among students. Celebration of National festivals serve as a patriotic values.

Different social activities have been initiated by the college like Voter's Awareness Program, covid-19 vaccination drive, clean green campus drive, Swatch Bharath Abhiyan, Road Safety Campaign, Blood Donation camps, Relevance of Gandhism, pledge of Constitution day etc. are organized.

Major gender issues are focused and addressed through different activities conducted by the CHETHANA (Women Empowerment Cell) of the Institution.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

292

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<b>No File Uploaded</b>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-1/1.4.2-Feedback-Process/1.4.2-Feedback-Process.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-1/1.4.2-Feedback-Process/1.4.2-Feedback-Process.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**360**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

226

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution accepts students from a range of socio-economic backgrounds, regardless of age, creating a diverse class. Every first years of B.Com, B.BA, and B.CA, bridge courses are offered to help students with backgrounds outside of commerce and computer science get familiar with foundations.

Students' performance in first semester is evaluated based on interactions in classroom, group discussions, surprise test, and application of knowledge. They are classified as slow learners or advanced learners, and remedial classes are offered to the former and special classes to the latter.

Students in remedial classes are provided with study materials, web content, mind games, and guidance on how to improve their performance in upcoming exams by teaching how to articulate themselves effectively.

In addition to the aforementioned resources, in special classes, reference books are recommended based on their aptitude and ability. Faculties urge advanced learners to evaluate one another in order to share knowledge. 2nd and 3rd year students are advised by their mentors to enrol in remedial/special classes depending



on the results of their previous semester's exam. Revision lessons are offered after the completion of syllabus.

File Description	Documents
Link for additional Information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-2/2.2-Catering-to-Student-Diversity/2.2.1-Advance-Learners-and-Slow-Learners.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-2/2.2-Catering-to-Student-Diversity/2.2.1-Advance-Learners-and-Slow-Learners.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
946	17

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Experiential learning:

Our institution consistently highlights the importance of a learner-centered approach by encouraging teaching staff to involve students in activities like brainstorming, group discussions, case studies, role plays of various concepts in entrepreneurship, marketing, banking, etc., that help students learn practical applications. The language departments support students' literary habits by equipping departmental library and library with wide range of books.

#### Participative Learning:

The students are emboldened by Cultural Committee to showcase talents in various cultural competitions at inter-class/inter-collegiate levels. To develop the habit of independent learning, students are encouraged to participate in MRPs and presentations. Our institution offers students the chance to take part in webinars pertaining to curriculum. The institution offers a variety of learning environments, including library, business

lab, commerce forum, digital library, reading room, and classrooms with ICT capabilities, all of which have significant advantages for students.

#### Problem Solving Methodologies:

Audio-Visual tools for problem solving methodologies include TED presentations and YouTube content. The teaching faculties deliver subject efficiently by using PPTs.

#### Learning experiences beyond classroom:

NSS, YRC, and Eco-Mitra involve students in community services. NCC offers students the chance to develop comradeship, self-discipline, and problem-solving abilities. Industrial visits expose students to the realities of the workplace.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-2/2.3-Teaching-Learning-Process/2.3.1-Student-Centric-Methods.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-2/2.3-Teaching-Learning-Process/2.3.1-Student-Centric-Methods.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our Institution has tech knowledgeable faculties who are adept at delivering curriculum while enhancing teaching and learning in ICT-equipped classrooms. The teaching faculties use variety of ICT resources like projectors, computers, laptops that are available in our institution to give lectures effectively. Lectures employ PPTs. For conducting online classes, teaching faculties use Google Classroom, Zoom, and Google Meet.

Internal Assessment tests are administered using Google forms. TED talks and YouTube videos that are relevant to the curriculum are screened to students to pique their interest in the material. The students are advised to use e-books and online study materials to enhance their reading. Students are made aware of academic-related information like sharing notes, internal assessment dates, sharing online class links etc, via WhatsApp groups. The soft copies of course manuals are provided to the students in pdf format. N-LIST facility is provided to the students and faculties

as well, to expand their knowledge horizon in various subjects. The staff members can update themselves on various disciplines owing to the Wi-Fi facility provided.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-2/2.3-Teaching-Learning-Process/2.3.2-ICT-Enabled-Tools.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-2/2.3-Teaching-Learning-Process/2.3.2-ICT-Enabled-Tools.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

54

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our Institution periodically assesses students' academic growth by administering Internal Assessment tests and assigning homework. Examination Committee holds meeting with the Heads of Department from each department to coordinate the Continuous Internal Evaluation process. The frequency of internal tests, the completion of the syllabus, the mode of assessment, evaluation, and uploading of marks are the matters of discussion.

The concerned subject faculty prepare the question paper. The Examination Committee reviews the question paper. The classrooms/seating/numbering and invigilators allotment are based on the course and the semester in an array of ways. The exam schedule is being disseminated through WhatsApp groups and

display on notice board.

Surprise tests, group discussions, topic presentations, and assignments are part of the formative assessment approach and are done as a part of academic advancement.

Internal Assessment Tests are part of the summative assessment approach, which carries 30 marks for 2nd and 3rd year students and 40 marks for 1st year students.

The relevant subject faculty finalise the internal marks, which are then proffered to the convener examination committee by the departmental heads. Before the time specified by Bengaluru City University, the Examination Committee uploads the marks of internal assessments to the university portal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-2/2.5-Evaluation-Process-and-Reforms/2.5.1-Mechanism-of-Internal-Assessment.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-2/2.5-Evaluation-Process-and-Reforms/2.5.1-Mechanism-of-Internal-Assessment.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our Institution addresses the grievances of the students vehemently. Students who are unable to attend the regular internal assessments typically make the majority of grievances. Students with medical conditions are offered the option to take internal exams at a later time, as are those enrolled in Chartered-Accountant/Company-Secretary programmes (whose institutional exams coincided with our institution's internal exams) and student athletes competing in sporting events. It is suggested that all teaching and non-teaching staff members communicate and work together to quickly resolve grievances under their authority.

Every time it is necessary, the convener will receive the required documents directly from the candidates or their parents in order to facilitate a speedy and transparent redressal of the problem. The Convener maintains constant communication and supervision with the teaching staff and mentors to quickly address students' questions and concerns. The grievance file is reviewed by the principal, the IQAC coordinator, and the convener of the

examination committee and closure of the grievance is noted. External grievances such as non-payment of exam fees, results not processed, clarification for marks card delay/withheld/backlogs in semesters and declaration of results, marks card correction, non-insurance of marks cards, revaluation are addressed.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-2/2.5-Evaluation-Process-and-Reforms/2.5.2-Mechanism-to-Deal-with-Internal-Examination.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-2/2.5-Evaluation-Process-and-Reforms/2.5.2-Mechanism-to-Deal-with-Internal-Examination.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our Institution instils the educational goals i.e the "Vision" and "Mission" of our institution are to "ignite the minds of every student to identify and develop their inner strength" and "to promote holistic development of students by offering quality education and making them self-reliant and progressive". Our Institution places a strong emphasis on promoting value education by ushering our competent faculty members to adequately prepare our students to face the challenges of current globalised and competitive world. When formulating POs, our institution takes into account factors such as academic brilliance, research potential, scope of extension activities, human values, creation of livelihoods, and current job market trends. Additionally taken into consideration are the recommendations of alumni and other interested parties.

By presenting students a quick overview of program's aims and anticipated results during orientation programme, our institution systematically conveys learning outcomes of programmes and courses for the students. The curriculum includes syllabi, programmes, and course outcomes, all of which are made available in the respective departments for teachers and students to refer. Copies of the curriculum and programme outcomes are also published on our institution's website. Faculties were apprised of the significance of the learning outcomes during IQAC and Departmental Meetings.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-2/2.6-Student-Performance-and-Learning-Outcome/2.6.1-Programme-and-Course-Outcome.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-2/2.6-Student-Performance-and-Learning-Outcome/2.6.1-Programme-and-Course-Outcome.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institution follows a precise procedure for gathering and analysing information on programme and course outcomes, and the assessment is carried out as follows:

Direct method gauges a student's knowledge and abilities based on their performance in assignments, internal assessments, and semester examinations.

**Internal assessment:** The marks for internal assessment will be determined by results of two tests taken over the course of a semester with one-month apart. It is a statistic used to track how well course outcomes are being met in relation to course objectives. The internal assessment marks will be the results of two tests.

**Assignments:** Assignment is a parameter to evaluate a student's potential for analysis and problem-solving. Course-related tasks are given to students, and their performance will be evaluated.

**Semester exams:** Analysing University Examination results of every student is the criterion used to determine whether or not all course outcomes have been met.

The indirect method entails getting student feedback on the course. The purpose of course exit survey is to gather information that will be used to frame future strategies once a year. To comprehend the effects of training, they are made aware of advantages and disadvantages of various value-added courses and pre-placement training.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-2/2.6-Student-Performance-and-Learning-Outcome/2.6.2-Attainment-of-Programme-and-Course-Outcome.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-2/2.6-Student-Performance-and-Learning-Outcome/2.6.2-Attainment-of-Programme-and-Course-Outcome.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

238

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-2/2.6-Student-Performance-and-Learning-Outcome/2.6.3-Pass-percentage-of-Students.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-2/2.6-Student-Performance-and-Learning-Outcome/2.6.3-Pass-percentage-of-Students.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sedc.ac.in/downloads/student-satisfaction-survey/student-satisfaction-survey-2021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)



**0.4**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0.4**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-3/3.1-Research-Mobilization-for-Research/3.1.2-Dept.-Having-Research-Project.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-3/3.1-Research-Mobilization-for-Research/3.1.2-Dept.-Having-Research-Project.pdf</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****30**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**In our Institution 'Seva Spanadana' (Institutional Social Responsibility cell) monitors all the community service**

activities of NCC, NSS, YRC and Rovers and Rangers. IQAC regularly initiates various extension activities aimed at holistic development, imbibe and sensitize the students towards social issues through 'Seva Spanadana' which provides platform for the students and other stake holders of the college to serve the society on cross cutting issues through NCC, NSS, YRC, Rovers and Rangers and 'Nisarga Mitra'.

Chethana organized workshops on beautician courses, embroidery courses, use of menstrual cups, online webinars on gender sensitization issues such as women protection from sexual harassment at workplace and LGBTQI rights.

The NSS strives to develop students' overall personalities through community service activities such as NSS Annual Special Camps, Road Safety Awareness Program, Plastic Free Environment, Constitutional Day, Drug de-addiction awareness Walkathon, Fit India Run Movement, Swachh Bharath Abhiyan, webinar on Series on Glory of Ayurveda etc.

The NCC strives for patriotism, integrity, leadership, discipline, commitment, responsibility, concern for fellow cadets, adventure spirit and safety.

Nisarga Mitra (Eco Club) aims for protection of environment through various activities such as removing pins and nails from trees, webinar on Sustainable development to counter climate change etc.

File Description	Documents
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-3/3.3-Extension-Activities/3.3.1-Extension-Activity.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-3/3.3-Extension-Activities/3.3.1-Extension-Activity.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**44**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**3,759**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

13

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

22

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution is located at the heart of Bengaluru, Karnataka at No. 27, Nagappa street, Seshadripuram, Bengaluru-560020 measuring 11,928.91sq meters, well connected by metro, bus and othertransport facilities.

We have 'Prerana' room (IQAC), Principal's chamber, administrative office, 2 faculty rooms with ICT facilities, Incubation centre, 'VaaniyaPrathipalana'-Business Lab, NCC and Sports room with compact gym, Library, 4 laptops, Digital library, 3 Computer Labs, 1 air-conditioned seminar hall, 1 air-conditioned Conference Hall, 1 air-conditioned Auditorium, 1 Open Auditorium with Green room, 19 Class rooms (with 7 ICT), Galleria, Multipurpose room, NSS room.

All the ventilated classrooms in our college are mounted with CCTV cameras, electrical fans, LED bulbs, desks with benches, podiums, green boards, power backup with generator and UPS, notice boards and 3rd floor corridor with electric bell system.

College library has 32 Journals, 36 Magazines, 17 Newspapers and 21,068 Books out of which 110 are SC/ST books and 8454 Reference books. The library has 7,99,500+ e-books and e-journals, 56 CDs, and 13 Braille books. The library has Evolis Primacy 2 ID card printer, which will make it simple for students to obtain their ID cards.

With all these amenities, the College is able to offer the greatest academic environment for efficient teaching and learning processes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-4/4.1-Physical-Facilities/4.1.1-Infrastructure-and-Physical-Facilities-for-Teaching.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-4/4.1-Physical-Facilities/4.1.1-Infrastructure-and-Physical-Facilities-for-Teaching.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### CULTURAL:

The students can plan and take part in co-curricular and cultural events at the large, completely furnished, and air-conditioned Auditorium, Conference Hall, Seminar hall, "Kuvempu Ranga Mandira" (Open Auditorium), Multipurpose room, and Galleria.

**SPORTS AND GAMES**

The Sports Department maintains a small gym with a weight lifting platform, weight lifting barbells, power lifting barbells, benches, squat stands, static cycling equipment, a skipping rope, and a weighing machine in order to maintain the physical health of the students. The institution has the necessary infrastructure for indoor sports including badminton, archery, carom, chess, and a 10-meter digital air rifle and pistol shooting range. Annual athletic meets and archery competitions are held by the sports department.

**YOGA**

Our students practise yoga in the institution's 1040 sq ft open auditorium (Kuvempu Ranga Mandira).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-4/4.1-Physical-Facilities/4.1.2-Institution-has-Adequate-Facilities-for-Cultural.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-4/4.1-Physical-Facilities/4.1.2-Institution-has-Adequate-Facilities-for-Cultural.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

17

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-4/4.1-Physical-Facilities/4.1.3-ICT-Enabled-Facilities.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-4/4.1-Physical-Facilities/4.1.3-ICT-Enabled-Facilities.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Through the usage of PLV technologies private limited, the Institution has taken the initiative to transition its library to paperless operation as of 2017. the PLV 3.0.1 version. It offers a library management system via MyCampuz. Since LMS is integrated with the administration and fee counter modules of MyCampuz, there is no need for a separate student master module because it is linked directly to the student admission module. It also assists in keeping track of books, journals, newspapers, magazines, book names, authors, and publishers, as well as stock audits, electronic resources, barcode/QR code systems, and ID card generation. An easy approach to keep track of fine calculations for late returns is to keep a record of them.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-4/4.2-Library-as-a-Learning-Resource/4.2.1-Integrated-Library-Management-System.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-4/4.2-Library-as-a-Learning-Resource/4.2.1-Integrated-Library-Management-System.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**3.184**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**270**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Following the institution's second NAAC cycle, there has been a perfect transition from print materials to e-books and other online resources in terms of technology and instructional aids. The institution has modernised its IT infrastructure to meet student demands, guaranteeing efficient and outcome-based teaching and learning. According to suggestions, the college has continually worked to upgrade its IT capabilities and infrastructure. The entire administrative building is Wi-Fi connected, and the leasing line has a 350 MBPS speed. There are 4 laptops and 25 PCs in the administrative block, 7 of which are 12th generation models. 11 machines with Windows 10 Pro and 150 MBPS speed may be found at the "Vanijya Prathipalana" business lab. 33 computers running Windows 8 and 10 are available in the digital library. In the computer lab, we have 90 computers with windows 8.1 and 100 MBPS speed are available. Projectors and speakers are available in a few of the classrooms. There is also a biometric attendance device available. There are 5 printers and 3 xerox machines with scanning capabilities. Atria Convergence Technologies Limited provides LAN and WI-FI for all the systems on the college campus (ACT Fiber Net).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-4/4.3-IT-Infrastructure/4.3.1-IT-Facilities-Including-Wi-Fi.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-4/4.3-IT-Infrastructure/4.3.1-IT-Facilities-Including-Wi-Fi.pdf</a>

#### 4.3.2 - Number of Computers

133

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

##### Systems and procedure for maintaining and utilizing physical facilities:

All physical facilities are maintained on a regular and timely basis according to a specified method. The engineering department keeps an eye on and controls the equipment's upkeep,

attentiveness, and cleanliness. It is done to verify the stock.

The person in charge of security keeps an eye on the campus area, parking lots, hallways of buildings, and cafeteria. The sanitary units are maintained by housekeepers. We provide divyanga students with wheelchair access and safety features including fire extinguishers, first aid kits, and a health care centre.

#### Maintenance of academic and support facilities

##### Laboratories:

Support employees from the relevant departments handle the normal maintenance of labs. The HoD seeks for replacements for instruments that are not working.

##### Library:

The maintenance and operation are handled by the librarian. Verification of the library's stock is done annually. The library has 1 PC, 1 printer and 1 ID card printer. The library is monitored by CCTV and includes fire extinguishers. Extinguishers for fires are often refreshed.

##### Computers:

There are 160 PCs and 4 laptops to access online resources, and antivirus software is routinely installed to keep data safe.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-4/4.4-Maintenance-of-Campus-Infrastructure/4.4.2-Maintaining-and-Utilizing-Infrastructure.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-4/4.4-Maintenance-of-Campus-Infrastructure/4.4.2-Maintaining-and-Utilizing-Infrastructure.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**
**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

09

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**
**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

135

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-5/5.1-Student-Support/5.1.3-Capacity-building-and-skills-enhancement-initiatives.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-5/5.1-Student-Support/5.1.3-Capacity-building-and-skills-enhancement-initiatives.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

946

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

946

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

3

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

10

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The SEDC provides an opportunity for students to actively participate in a variety of academic and administrative bodies as well as extracurricular activities. This gives the students more power to develop their leadership skills and put them into practice. It assists in organizing all academic-related events as well as other co-curricular and extracurricular activities in accordance with the teaching faculty's instructions.

Council has the student members of all the courses. They do a lot



of academic and administrative work by taking the help of other students. They encourage other students to participate in the Institute's activities as well. They work as a bridge between faculty and students.

SEDC provides necessary support to the council members in organizing the events. It encourages the students to develop their leadership, communication and managerial skills through these activities. Student members in this council can become budding managers in future by learning all these skills. It helps in coordinating all the events related to the academic and other co-curricular extracurricular activities through different committees.

National Service Scheme(NSS) is a voluntary program under which students work towards creating a campus-community linkages. NSS unit has organizes extension activities to bridge the gap between public and Institution.

File Description	Documents
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-5/5.3-Student-Participation-and-Activities/5.3.2-Institution-facilitates-students-representation.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-5/5.3-Student-Participation-and-Activities/5.3.2-Institution-facilitates-students-representation.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

61

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The SEDC Alumni Association, known as SAMARPANA, is a registered organization at the college (DBR2/SOR/251/201819). Every year, the Association gathers for its annual meeting on the second Saturday of September. There are two membership levels available through the Alumni Association: life member and annual member.

Samarpana's primary goals are to unite former students and inspire our college's current and future generations. It assists the college in a number of areas, including the organization of interactive sessions on career counselling, inspiration, and special lectures. It also aids the college in encouraging student entrepreneurship. Alumni prepare current students for athletic and cultural competitions and volunteer their services as judges. Alumni members frequently collaborate with Seva Spandana (ISR Cell) for social services.

SAMARPANA creates a platform for registration of alumni association's members to communicate with Institutional head, faculties and students of the institution and share information for the mutual benefits of members as well as the Institution.

Alumni have provided financial assistance to needy students, deliver special talks relates curriculum, participate as guests of Institutional events, provided platform for MRPs, job opportunities to our students and also they attended to meetings at the college for their valuable suggestion and to engage in

intellectual, academic and cultural pursuits.

File Description	Documents
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-5/5.4-Alumni-Engagement/5.4.1-Registered-Alumni-Association.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-5/5.4-Alumni-Engagement/5.4.1-Registered-Alumni-Association.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### VISION:

TO IGNITE THE MINDS OF EVERY STUDENT TO IDENTIFY AND DEVELOP THEIR INNER STRENGTH.

#### MISSION:

TO PROMOTE HOLISTIC DEVELOPMENT OF STUDENTS BY OFFERING QUALITY EDUCATION AND MAKING THEM SELF-RELIANT AND PROGRESSIVE.

The vision and mission of the institute statement define the institute's distinctive characteristics in terms of addressing the needs of society and students. The holistic approach of the management, principal, and faculty develops and implements quality policies and plans in order to uphold the mission and vision of the college. The governing body of the college works in close collaboration with the principal to regulate and maintain a friendly and logical environment for this purpose. The principal, as the head of the institution, along with the teaching and non-teaching staff, implements the decisions and policies of the management. Teachers discharge an important role in implementing the vision and mission of the college and, to that end, play a

proactive part in the decision making process.

File Description	Documents
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-6/6.1-Institutional-Vision-and-Leadership/6.1.1-Vision-and-Mission.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-6/6.1-Institutional-Vision-and-Leadership/6.1.1-Vision-and-Mission.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participatory management in keeping with its belief in collective leadership.

**Decentralization and participative management**

The Management of the Institute has a unique decentralization as the management, Governing Council, the Principal, IQAC, HoD's, student welfare officer, faculty members and students.

**Trust or Management Level**

The management is suggested by governing council which comprises the chairman, member representatives, permanent nominees, university nominee, special invitees, the principal as Convener, Staff Secretary and faculty representatives.

**Institute level**

The decisions of the institute are taken by the principal in consultation with the HoD's and staff secretary.

**IQAC Level**

The IQAC members along with the head of the institutions chalk out plans before the start of every academic year and see through its successful implementation.

**Department Level**

Concerned departmental HoD pools suggestions and forwards it to

the concerned authorities.

#### Student Council level

The students convey their suggestions to the class representatives and in turn forwarded to the office bearers of the council. Further the decisions of the council are forwarded to the student welfare officer.

#### Functional level

All participate in implementing the policies of the management to maintain and achieve the quality standards of the institutions.

File Description	Documents
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-6/6.1-Institutional-Vision-and-Leadership/6.1.2-Decentralization-and-Participative-Management.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-6/6.1-Institutional-Vision-and-Leadership/6.1.2-Decentralization-and-Participative-Management.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC had been conducting series of international webinars and initiated an interesting webinar series on Intellectual Property Rights. Already IQAC had conducted three chapters and during this academic year five chapters have been conducted. These chapters have been conducted in association with various Universities and organisations. IPR-4 was conducted on 15.07.2021 in association with CITY, University of London in which Dr. Enrico Bonadio, Reader in Intellectual Property Law, The City Law School, and University of London was the theme speaker. IPR-5 was conducted on 12.08.2021 in association with The University Of Edinburgh and National Law School of India University Bengaluru in which Dr Emmanuel Oke, Lecturer, International Intellectual Property Law, Edinburgh Law School, University of Edinburgh, UK and Jothsna Chikkodi, Research Associate, DPIIT Chair on IPR, National Law School of India University, Bengaluru were the theme speakers. IPR-6 was conducted on 2.09.2021 in association with National Law School of India University, Bengaluru in which Dr Olga Gurgula, Lecturer in IP Law (Patent law) Brunel Law School, Brunel University, London and Jnana Teja Bandi, Research Associate,

DPIIT Chair on IPR, National Law School of India University, Bengaluru were the theme speakers. IPR-7 and 8 were conducted on 7.09.2021 and 14.09.2021 respectively.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-6/6.2-Strategy-Development-and-Deployment/6.2.1-Perspective-Plan-of-IPR.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-6/6.2-Strategy-Development-and-Deployment/6.2.1-Perspective-Plan-of-IPR.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college's organizational structure contributes to its smooth running. The body that decides on policies is the Governing Council. It is in charge of College's overall supervision. The decision related to academic policy is taken after the discussion in the meeting, taking into account national higher education policies, current goals, and local needs. The important inputs for the planning include regular comments and feedback from alumni, students, parents, and teachers, as well as suggestions from the LIC (Local Investigation Committee) and NAAC peer team. The Governing Council, Principal and IQAC consider and analyze these suggestions. The Head of the Institution, in cooperation with the Governing Council, decides on planning and infrastructure development. The recommended ideas are considered by the appropriate Cells and Committees, fine-tuned to meet the objectives, and finally completed. Before finalizing any proposal, the financial matters and any roadblocks are extensively investigated and addressed. The Principal, Heads of Departments, committee/Cell co-ordinators, and office staff monitor and collaborate to ensure that these policies are implemented effectively.

File Description	Documents
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-6/6.2-Strategy-Development-and-Deployment/6.2.2-Appointment-and-Service-Rules.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-6/6.2-Strategy-Development-and-Deployment/6.2.2-Appointment-and-Service-Rules.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-6/6.1-Institutional-Vision-and-Leadership/6.1.2-Decentralization-and-Participative-Management.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-6/6.1-Institutional-Vision-and-Leadership/6.1.2-Decentralization-and-Participative-Management.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The various welfare schemes are as follows:

1. Institution provides group insurance schemes for staff members.
2. Maternity leave benefit of 6 months beyond statutory limits for teaching and non-teaching women faculty members is provided.
3. Expenses are borne by the institution for faculty members attending workshops/FDP/Seminars/conferences.
4. OOD facility is provided for teaching staff sent for

various orientations, workshops, FDPs, Seminars and conferences.

5. Higher Education allowances on award of Ph.D., M.Phil. and for KSET/NET is provided.
6. Employee provident funds for teaching and non-teaching staff are provided.
7. ESI facility is provided.
8. Annual get-together is organized by management every year to facilitate retired teachers of our institution.
9. Staff members are motivated to use college ICT facilities for their research work.
10. In house medical facility for teaching and non-teaching staff.
11. Sabbatical Leave is provided.
12. Uniforms are provided for attenders and housekeeping staff.
13. EL encashment facility to all the employees on scale.
14. Fee concession is given to the children of the employees of Seshadripuram Educational Trust up to 10th Standard in Seshadripuram Schools.

File Description	Documents
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-6/6.3-Faculty-Empowerment-Strategies/6.3.1-Welfare-Measures.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-6/6.3-Faculty-Empowerment-Strategies/6.3.1-Welfare-Measures.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by**



**the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

09

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

## 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a performance appraisal system for all teaching and non-teaching staff of institution.

1) All the faculty members maintain personal records of their various achievements in different fields and that is duly filled. The Principal reviews these achievements and confidential report is prepared by the principal and it is forwarded to the management.

2) Mainly the performance of teaching faculty is reviewed based on the results of students; workshops/FDP/seminars/conferences attended and research work undertaken.

3) Non-teaching faculties are assessed based on staff/student relation and job performance.

4) The Principal also assesses the performance of the Teaching fraternities based on the feedback provided by the students.

5) To review advancement in higher education like NET, SLET, M.Phil., Ph.D. or any other distinguished achievements.

6) Undertaking the responsibilities of the University like BOE, BOS, Textbook Committee and Question Paper Setter is considered.

File Description	Documents
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-6/6.3-Faculty-Empowerment-Strategies/6.3.5-Performance-Appraisal.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-6/6.3-Faculty-Empowerment-Strategies/6.3.5-Performance-Appraisal.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The management of the college is well-known for its open and transparent auditing system. The college's growth is aided by this transparency.

The college does two types of audits, which are as follows:

**INTERNAL AUDIT:**

Internal audit is carried out by auditors who examine accounts twice in a year.

Mechanism of internal audit in institutions is as follows:

1. Examine the previous financial statements.
2. Verifications of students fee details
3. Authorization of fee concession
4. Examining fee receipts , voucher bills etc
5. Verifying the salary statements, acquaintance, Income tax and TDS.
6. Examining the bank pass book
7. Verifying deposits and payments

**EXTERNAL AUDIT:**

Auditors review financial records and offer an opinion on the institution's financial statements on a yearly basis as part of an external audit.

Any small errors or omissions identified by the audit team are quickly corrected, and necessary precautions are taken in the future are made to avoid them in the future.

After every audit visit the institution gets the audit objections and the institution addresses all those objections.

File Description	Documents
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-6/6.4-Financial-Management-and-Resource-Mobilization/6.4.1-Financial-Audit.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-6/6.4-Financial-Management-and-Resource-Mobilization/6.4.1-Financial-Audit.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

17.29

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Strategies for mobilization of funds**

1. The college mobilizes funds primarily through the student's fee collection.
2. Alumni contribute to both financial and other resources for the institution.
3. Research fund.

**Optimal utilization of resources**

Our institution has a well-structured mechanism to monitor effective and efficient utilization of available resources for overall development of the academics and infrastructure updated from time to time.

The generated revenue is utilized primarily for:

1. Staff salary
2. Repairs and maintenance work
3. Professional development and administrative and supportive training programs.
4. Payment of tax
5. Sports and cultural activities
6. Library resources
7. Student support measures
8. ICT infrastructure
9. For all Academic activities.

Expenditure like printing, stationary, internet charges and software and sundry expenses are also utilized under generated funds.

File Description	Documents
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-6/6.4-Financial-Management-and-Resource-Mobilization/6.4.3-Mobilization-of-Funds.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-6/6.4-Financial-Management-and-Resource-Mobilization/6.4.3-Mobilization-of-Funds.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

'Prerana' (IQAC) works to assure the quality of education by instilling a quality culture in all aspects of the college's operations in order to promote academic excellence. 'Prerana' organises, supervises, and reviews numerous tasks to ensure that all components are planned and executed smoothly.

'Prerana' (IQAC) prepares an action plan in the beginning of each academic year and ensures that it is properly implemented for the students' overall growth. In the meetings IQAC discusses quality assurance methodologies and best practices to be institutionalized, and the Principal communicates the choices made to the employees.

International webinars:

'Prerana' IQAC has organized 84 International webinars in collaboration with various foreign universities, institutions and organizations on a variety of topics.

Some of the significant webinar series are: Digital humanities 20 sessions, Intellectual property rights 8, Global standards in library science 8, Kannada chintana maale 5, Anti-caste politics and environmental justice 6,

The Pleasure of Teaching Shakespeare 6 sessions.

Student orientation program

Orientation Program for freshers is held at the start of each academic session. Students learn about the examination system, internal marks, programme results, numerous Cells, the library, NCC, NSS, and sports, among other things. A bridge course is

conducted for inter-disciplinary students.

File Description	Documents
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-6/6.5-Internal-Quality-Assurance-System/6.5.1-International-Webinars.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-6/6.5-Internal-Quality-Assurance-System/6.5.1-International-Webinars.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**1. The institution reviews teaching learning reforms facilitated by the IQAC :**

1. Lesson Plan/Teaching plan and its review.
2. Faculty training through FDP
3. Encouraging more usage of ICT enabled classrooms.

**2. Incremental improvement about post accreditation quality initiatives**

1. Academic MO U's
2. Minor Research Projects
3. Introduction of various certificate courses.
4. International Webinars

File Description	Documents
Paste link for additional information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-6/6.5-Internal-Quality-Assurance-System/6.5.2-webinar.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-6/6.5-Internal-Quality-Assurance-System/6.5.2-webinar.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for**

**B. Any 3 of the above**

**improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-6/6.5-Internal-Quality-Assurance-System/6.5.3-igac-MOM.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-6/6.5-Internal-Quality-Assurance-System/6.5.3-igac-MOM.pdf</a>
Upload e-copies of the accreditations and certifications	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

As an evening college, our institution is extremely concerned with the safety and security of the female faculty members and students. We have an Anti-Ragging, Anti-Sexual Harassment cell to ensure that there are no incidences of ragging and a Gender Equality Cell to foster integrity in the Institution to safeguard the safety and security of the female faculty and students and to meet their demands.

Chethana' (Women Empowerment Cell) and Gender Equality Cell organises the activities for their self-development in future. To name a few,

1. Beautician Course
2. Embroidery Course
3. Rights of LGBTQI persons

## 4. Women Protection from Sexual Harassment at Workplace

## 5. Awareness on the usage of cloth pads and Menstrual cup

Grievance Cell addresses the issues received periodically.

The entire Institution is under CCTV surveillance vigilance.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-7/7.1-Institutional-Values-and-Social-Responsibilities/7.1.1-GENDER-EQUAITY.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-7/7.1-Institutional-Values-and-Social-Responsibilities/7.1.1-GENDER-EQUAITY.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For the benefit of the institution and the students, our institution has signed MOUs with E-waste management. Students and faculty are frequently urged to reduce waste to a lesser extent. Waste is separated and disposed of by students in specific bins located across the college campus. Biomedical waste and hazardous chemical waste are not produced at all in our college because we only have a commerce, Management and Computer Science stream. The



college's paper waste is recycled for a variety of projects and is also utilized for making paper covers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://ssr.sedc.ac.in/2021-22/Criterion-7/7.1-Institutional-Values-and-Social-Responsibilities/7.1.3-WASTE-MANAGEMENT.pdf">https://ssr.sedc.ac.in/2021-22/Criterion-7/7.1-Institutional-Values-and-Social-Responsibilities/7.1.3-WASTE-MANAGEMENT.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

By participating in national and regional festivals, our institution promotes tolerance for different cultures, regions, and religions as well as linguistic, communal, socioeconomic, and other diversity. Our institution boasts a diverse student body that is multicultural. As a result, it includes many socioeconomic classes. The Seshadripuram Educational Trust Anthem, which represents our institution, promotes cooperation and compassion.

We provide a curriculum in our academic programme called "Culture, Diversity in Society" that aids students in understanding the diversity in society.

In the library of our institution, a special, separate Epic area offers students additional exposure to learn about many religions and their cultures around the world, promoting social harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Through a variety of activities, our students receive enough exposure to constitutional principles. We believe that having an understanding of constitutional ideals and practicing through Student Council promotes the overall development of every person.

A number of committees, like NSS and "Seva Spandana" (ISR Cell), aim to promote social ethos. These units had created awareness programmes on various topics like AIDS Awareness, Glory on Ayurveda, Plastic awareness, world environment day through removing the nails and pins, participated and conducted Drug awareness walkathon, eye donation awareness, making eco-friendly Ganesha Idol programme All Second-year undergraduate students are required to take Indian Constitution as a course in order to educate them about their constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

#### International Yoga Day

On the anniversaries of all national heroes, institutions pay honor to them. Every year on June 21st, there is a celebration of international yoga. Either a lecture, or competitions involving elocution, singing, wallpaper design, etc. are held after the event.

#### Kargil Vijay Diwas:

Every year, the college's NCC unit celebrates Kargil Vijay Diwas. Faculty members and students take part in this programme to pay tribute to the warriors who sacrificed their lives for us, which encourages them to develop a sense of patriotism. On certain days of national significance, the College plans programmes to commemorate the occasions or the contributions of our leaders to the creation of the country and to inculcate moral and ethical behavior in students' personal and professional lives.

#### Independence & Republic Day:

Every year, there is a unique celebration of Independence and Republic Day with speeches by well-known visitors. Students participate in numerous cultural events, take the Green Initiative oath, parade, and run the programme. All of our close sister institutions participate in the programme.

#### Gandhi Jayanthi:

On the Occasion of Gandhi jayanti, our NSS Unit volunteers and Gandhi Study Centre visited to Singanayakanahalli village and organized the swath bharat abhiyan program.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICES OF THE COLLEGE

PRACTICE 1: CHETHANA (Women Empowerment Cell)

PRACTICE 2: SEVA SPANDANA (Institutional Social Responsibility Cell)

Note: Best Practices information given as Additional Document.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is known for its services to give a quality education at an affordable cost for the past 5 decades to various strata of the society. It opens the gateway to have higher education for economically, educationally downtrodden students and provides a sense of service notion by motivating students to contribute for the development of society by giving a platform for them under

various committees. Our institution has conducted 84 international webinars on various themes under the aegis of different committees to provide a great opportunity to listen to foreign intellectuals. These webinars had been associated with various foreign universities, organizations, institutions and associations which is a landmark in the history of our Institution. All these webinars have been hosted by our students only which gave them the platform to nurture their talents in handling events like anchoring, welcoming, rendering vote of thanks. Few of our students are representing sports in university, State, National and International level like cycling, shooting etc. NSS and ISR committees are creating the platform for students to contribute for self-development as well as the development of society. Student Development Programs and Minor Research Projects have opened a different academic door to our students.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. to have a formal permission from the Karnataka government before beginning the one-year Diploma in Theatre Art course.
2. to plan seminars, webinars, workshops, and FDPs at the national and international levels in the management, business, and computer science fields.
3. To enhance the Entrepreneurship Cell, Business Lab operations, and Incubation Centre.
4. Preparation for 3rd cycle of NAAC.
5. enhancing faculty members' professional development through research initiatives.
6. Our institution is planning to go for ISO certification.
7. to plan professional development programmes for administrative and educational staff.
8. to encourage research projects focused on students.
9. To offer value-added courses in the environmental industry.
10. To implement certificate programmes for learners.
11. Planning for MOU with renowned academic institutions for competitive examinations.

12. To conduct commerce & Cultural fest for evening colleges.
13. Animal Adoption.
14. To complete 100 international webinars.
15. To implement Bio Gas system.
16. To enhance solar system, Fire Extinguish, greenery in college premises.
17. To encourage sensor base lights in campus.
18. Upgradation of drinking water facilities
19. Reducing the usage of papers for administration work.
20. Upgradation of open auditorium.
21. Safety of students on retaining wall by fixing railings.
22. More initiation on ICT class rooms