YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	SESHADRIPURAM EVENING DEGREE COLLEGE
• Name of the Head of the institution	Prof. N.S. SATISH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08022955356
• Mobile No:	9343835848
• Registered e-mail	sedc.ac.in@gmail.com
• Alternate e-mail	notakar.satish@gmail.com
• Address	#27, NAGAPPA STREET, SESHADRIPURAM
• City/Town	BENGALURU
• State/UT	KARNATAKA
• Pin Code	560020
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

• Name of the Affiliating University	**Bengaluru City University**
• Name of the IQAC Coordinator	**Smt. NAGASUDHA R**
• Phone No.	**08022955356**
• Alternate phone No.	**08022955357**
• Mobile	**8147627937**
• IQAC e-mail address	**iqac@sedc.ac.in**
• Alternate e-mail address	**hodcom-mgt@sedc.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sedc.ac.in/downloads/aqar-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sedc.ac.in/downloads/Calender-of-events-2020-21-protected.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**73.30**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**B**	**2.13**	**2014**	**24/09/2014**	**23/09/2019**

6.Date of Establishment of IQAC	**28/02/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	31	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

75 International Webinars during Covid-19 in association with Institutions, organisations and Universities all over the Globe
Four Minor Research Projects done by students under the guidance of teaching faculty
Addition of 04 colleges to Business Lab Confluence
MOU's with Industries, training centers and service sectors like Lions Club of International.
Student Development Program Series and community-based development programs

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Introduction of BCA and BBA	Introduced BCA and BBA
To provide a platform for the Value based Certified Courses/Programmes to cater the competitive world To provide a platform for the Value based Certified Courses / Programmes to cater the competitive world	Value Added Programs (VAP)
To beat the heat of Covid-19 and	'Anti-Caste Politics and

engage our fraternity and academic family, series of International Webinars during Covid-19 Pandamic Period. Total International Webinars: 75 19-20(22 Webinars) 20-21(53 Webinars)	Environmental Justice'-Chapter 4, 'Anti-Caste Politics and Environmental Justice'-Chapter 5, Digital Humanities (Session 2), Digital Humanities (Session 3), Global Standards In Library Science, Digital Humanities (Session 4), 'Anti-Caste Politics and Environmental Justice'-Chapter 6, Digital Humanities (Session 5), Digital Humanities (Session 6), Essence of Religious Education to Conserve Environment, Digital Humanities (Session 7), Global Standards in Library Science-2, Digital Humanities (Session 8), Global Standards in Library Science-3, Innovation in Entrepreneurship, Digital Humanities (Session 9), Global Standards in Library Science-4, Hindi Language and Literature in Global Context, Digital Humanities (Session 10), Sports Management, Intellectual Property Rights-2, Digital Humanities (Session 11), Intellectual Property Rights-3, Kannada Chintanamale-1, Digital Humanities (Session 12), Digital Humanities (Session 13), Digital Humanities (Session 14), Kannada Chintanamale-2, Digital Humanities (Session 15), Digital Humanities (Session 16), Kannada Chintanamale-3, Digital Humanities (Session 17), Kannada Chintanamale-4, Digital Humanities (Session 18), Digital Humanities (Session 19), Kannada Chintanamale-5, Digital Humanities (Session 20), Intellectual Property Rights-4, Global Standards in Library Science-5, Global Standards in

	Library Science-6, Intellectual Property Rights-5, Global Standards In Library Science-7, Global Standards In Library Science-8, Ambedkar and Environmental Thought, Intellectual Property Rights-6, Intellectual Property Rights-7, Intellectual Property Rights-8, Human Values in Sanskrit Literature, Gandhi as a Global Leader.
To encourage the faculty members to enhance their knowledge they were made members of NILIST	College has subscribed for membership of NLIST.
Business Lab Confluence: Providing an opportunity to learn the practical concepts of business with the peer group of nine network colleges	Additional confluence with 4 colleges: 1.Bharatiya Samskriti Vidyaphita 2. GFGC Vijayanagar 3. GFGC Malleshwaram 4. RC College GFGC Renewal confluence with existing 5 colleges: 1. Rani Saraladevi College 2. Abbas Khan College for Women 3. Mariappa First Grade College 4. Mariappa Evening Degree College 5. ASCE College
More opportunities had been created to inculcate Research Mind set among students and faculty through Anveshana-Research Cell	Four minor research projects done by students under the guidance of teaching faculty:- 1. A Study of Credit Risk Management at Sri Thyagaraja Bank Limited 2. A study on Green HRM and Job Satisfaction with Special Reference to Siddhi Vinayaka FAB Engineering Pvt Ltd 3. A study on Application of Financial Analysis as a tool to evaluate the profitability at Vijaya Steel Ltd 4. An Empirical Study on GST and its Impact on Working capital at Mobicell
To Bridge the gap between Academia and Industries	MOU's continued with Industries and Training centres:- 1.

	SIDDHARTHA ENTERPRISES 2. ADS 360 3. NEUTECH SOLAR SYSTEMS PVT LTD 4. SREE GURU CREATIONS 5. VINTAGE LINE, 6. Hi SPEED MACHINING INDIA PVT LTD 7. TATA CONSULTANCY SERVICES LTD.
Strengthen Community Engagement initiatives through Seva Spandana (ISRC) and NSS	Conducted and participated in multiple community-based development program:- 1. Vanamahotsava 2. COVID – 19 safety precautions pledge programme 3. Diabetic Awareness 4. Yoga Practicing session 5. Constitution day 6. Blood Donation Festival 7. "Peace March" or "Banni Nadeyona" #EagaFootPathNammade. 8. Covid vaccination drive 9. RASHTRAGAAN an initiative by the ministry of culture, Government of India to mark Azadi Ka Amrit Mahotsav – 75. 10. General Health during pandamic 11. My Class Room My Pride 12. My Nature My Responsibility 13. Road Safety Awareness programme 14. Making of Eco Friendly Ganesha 15. Fit India Run Movement 16. one week Workshop on Beautician course 17. Webinar on Awareness on World Aids Day. 18. Awareness on Plastic Free Environment Swach Bharath Abhiyan at Chagalahatti Village, Baglur Post, on the account of Gandhi Jayanti 19. Workshop on Embroidery course
Encourage the faculty members to publish Research Papers for the professional growth	Department of Kannada - Published 1 Paper. 1. Department of English - Published 2 Papers 2. Library Science - Published 1 Paper 3. Department of Commerce - Published 6 Papers
To make the students to imbibe patriotism and values through	1. International Yoga Day Celebration 2. Kargill Vijay

NCC activities	Diwas Celebration 3. Independence Day Celebration 4. Celebration of Gandhi Jayanthi 5. Republic Day celebration 6. NCC Alumni Meet 7. NCC Day celebration 8. National Youth day Celebration 9. Appearing NCC B & c Certificate Exams 10. NCC State & National Level Camps attended by Cadets.
Creating Platform for sports talents by organizing National level and State Level/university level/ college level Competitions in Physical Education	Bangalore District Road Cycling Championship
To throw more light on gender issues, student awareness programmes by Chethana	1. Sakhi Manthana: Menstrual Health Management 2. Sakhi Manthana: Journey Of Women -Puberty To Menopause 3. Significances of Hemoglobin in women
Student Development Program Series	1. What is Success? 2. Digital Learning: How will impact the future education 3. Essentials of Business Plan part-1 4. Opportunities and challenges of Rural Marketing in Present Scenario 5. Essentials of Business Plan part-2 6. Skills in Demand 7. Trend Analysis for Investment
To expose students to the Online study to meet the global standards	Many students have completed minimum of one MOOC course.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council Meeting of Seshadripuram Educational Trust	**15/03/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	**28/02/2022**

Extended Profile

1.Programme	

1.1 Number of courses offered by the institution across all programs during the year	**48**

File Description	Documents
Data Template	[View File]

2.Student	

2.1 Number of students during the year	**298**

File Description	Documents
Data Template	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**201**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**170**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**13**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**13**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**22**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**46.97**
4.3 Total number of computers on campus for academic purposes	**163**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IQAC conducts meetings with all the HOD's and informs them to prepare the perspective plan based on the academic calendar of the University, later the consolidated perspective plan, IQAC finalizes the academic calendar of the Institution. In the beginning of an academic year departmental meetings are held in which the curriculum

is distributed to the faculty members and asks them to conduct bridge courses for the first year non-stream students. Accordingly, concerned faculty members prepare lesson plan which includes the new pedagogy with ICT for effective curriculum delivery. The curriculum delivery by the faculties is enriched by their participation in Board of Studies, new Syllabus orientation, workshops organized by affiliating university from time to time. The students are being given practical insight into the curriculum that helps them to develop their research skills through incubation centre and minor research projects. The assessment tests are conducted as per the University norms and also the Institution conducts surprise tests to assess academic performance of the first year students, slow learners and advanced learners are identified and remedial classes are conducted respectively. 'Belaku' (Mentoring system) identifies slow learners and advanced learners among second and final year students based on their previous year results. The effective delivery of the curriculum is monitored through periodic meetings. Library and labs are updated with the curriculum.

To execute the curriculum delivery the master timetable is prepared in the beginning of every semester.

Online classes are also conducted for students during the Covid-19 pandemic.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.sedc.ac.in/downloads/criteria-1/1.1.1-compressed-protected.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution is affiliated to Bengaluru City University and implements the curriculum prepared by the BoS of University. The institute has developed a structured and documented process for implementing the curriculum. It is as follows:

1. Before the commencement of the semester, perspective plan is prepared, based on that IQAC prepares an academic calendar of events which covers the calendar prepared by the affiliating University. This academic calendar includes the dates for internal examinations, seminars and cultural activities,

    sports, 'Seva Spandana' (ISR Cell), N.S.S, N.C.C, YRC, Rangers and Rovers, celebration of national and regional festivals, yoga and programs by various committees.

2. The Institution prepares the master timetable. Based on the subject allotment, lesson plans are prepared with the pedagogy. Students are exposed to relevant websites and e-resources (N-List).

3. IQAC periodically monitors the coverage of syllabus, CIE through Internal Assessments, assignments, projects etc.

4. Slow learners and advanced learners are identified and remedial classes are conducted respectively.

5. The internal marks are allotted to the students according to the University norms and the same is uploaded to University portal.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.sedc.ac.in/downloads/criteria-1/1.1.2-compressed-protected.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrates cross cutting issues related with environment and sustainability like Languages, Environmental studies, science and society, personality development, value education, culture and diversity, Constitution of India and Human Rights. Human values, Gender sensitization and professional ethics are integrated in the curriculum of Commerce, Management and languages and further the same is inculcated into the Co-curricular and Extracurricular Activities. N.S.S. promotes environmental protection through tree plantation, village cleanliness, cleaning of historical places, plastic free drive as a part of sustainable development programmes.

The Institution has organized International webinars on the topics related to Professional Ethics, Gender, Human Values, Environment and Sustainability.

Programs conducted under 'Seva Spanadana', N. S. S., N.C.C., YRC, Rangers and Rovers, Eco Club etc. help to inculcate human values, professional ethics, Gender, Environment and Sustainability among students. Celebration of National festivals serve as a platform to enliven patriotic values.

Different social activities have been initiated by the college like Voter's Awareness Program, covid-19 vaccination drive, clean green campus drive, Swatch Bharath Abhiyan, Azadi ka Amruth Mahotsav, Road Safety Campaign, Blood Donation camps, Relevance of Gandhism, pledge of Constitution day etc. are organized.

Major gender issues are focused and addressed through different activities conducted by the CHETHANA (Women Empowerment Cell) of the Institution.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

`000`

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

`00`

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	`A. All of the above`

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.sedc.ac.in/downloads/criteria-1/1.4.2-protected-13-4-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

300

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

201

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our Institution enrolls Students from various socio-economic backgrounds irrespective of the age group, which forms a heterogeneous class. Students are oriented to make them have a clear picture about course, mode of internal assessment, University examination, curricular and co-curricular activities, Code of Conduct, library with e-resource and other facilities present in the Institution.1st semester students' performance is assessed based on group discussion, surprise test and are identified as slow learners, advanced learners, and conduct remedial classes for former and special classes for the latter. .In remedial classes, students are provided with study materials, online contents, mind games and are advised on how their performance can be improved in forthcoming examinations by guiding them to express more aptly. .In special classes, in addition to the above-mentioned facilities, reference books are suggested in accordance with their aptitude and competence, and also advance learners engage classes for slow learners. Peer evaluation is encouraged among advanced learners by teaching faculties, to learn from one another. Few students from 2nd and 3rd year were also recommended by their mentors to attend remedial/special classes based on their previous semester examination. .After the completion of the syllabus, revision classes are conducted for needy students.

File Description	Documents
Link for additional Information	https://www.sedc.ac.in/downloads/Criteria-2/2.2.1-.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
784	12

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our Institution always emphasises student-centric learning by encouraging teaching faculties to engage their students to take part in activities like brain- storming, group discussion, case study analysis, role play in participativelearning, where students can test their skills and creativity. Contents from YouTube, TED talks are used as Audio-Visual aids in problem solving methodologies. PPTs are used by the teaching faculties to deliver the subject more effectively, which keeps the students interested and helps to grasp the subject matter quickly. Students are encouraged to take part in the MRPs (Minor Research Projects), paper presentations to cultivate the habit of self-study, independent learning and develop interest in subjects. Our Institution provide opportunities for the students to participate in curriculum related webinars. All the above caters to recreate real-life problems that students encounter in further studies or in the job. .Various learning platforms are available in the Institution like Library, 'Vaanijya Prathipalana'- Business Lab, Digital Library, Reading Room, ICT enabled classrooms, which provides undeniable benefits to the students with a wealth of contents. Commerce Forum (Vaanijya Vedike) prompts students to think creatively beyond classroom learning and be able to compete with the constantly changing and challenging world.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://www.sedc.ac.in/downloads/Criteria-2/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our Institution has tech savvy teachers who can efficiently deliver the curriculum by effectively using ICT enabled classroomsto enrich the teaching and learning process. Various ICTtools available in our Institution likeprojectors, computer/laptop are used in the classrooms by the teaching faculties for effective delivery of

lectures.Ours was the pioneer Institution in the state for conducting online classes during COVID lockdown through the application 'ipomoBimba', which is the brain child of our own Institution.'ipomo' aids the faculties to record and maintain students' attendance.PowerPoint Presentation are used in lectures. The teaching faculties also make use of Google classroom, Zoom, Google meetfor conducting online classes. Online Internal Assessment Tests are conducted through Google forms.Curriculum relevant YouTube contents, TED talks are shown to the students for developing their interest in subject. Online study materials, e-books are suggested for the students to supplement their reading. Students are encouraged to take-up MOOCs like Alison, NPTEL, edx, Course-era. WhatsApp groups are used in communicating academic related information to the students.Course Manuals of various subjects are prepared by all the sister institutions of SET and are made available in hard copy at library and soft copy in IPOMO Aircast App of the collegefor the reference of faculties and students.Wi-Fi facility is provided to the staff members to update themselves in their respective subjects.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.sedc.ac.in/downloads/Criteria-2/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

82

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

Our Institution, as conceived by the Bengaluru City University under the CBCS scheme, monitors the academic progress of students periodicallyby conducting InternalAssessment Tests and giving assignment.

In addition,surprise tests, group discussions, topic presentations are conducted as a part of academic progress.The Head of the Department from all the departments coordinate with Examination Committee for the Internal Assessment process.The Internal Assessment Test carries marks of 30.

The internal assessments marks are finalized by the respective subject teaching faculties and are submitted to the Convener Examination Committee, by the departmental heads. The Examination Committee uploads the internal assessments marks to the University portal before the deadline set by the Bengaluru City University.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.sedc.ac.in/downloads/Criteria-2/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our Institution robustly attends to the grievances of the students. The majority of grievances are brought forth by students who are unable to attend periodical internal assessments conducted by the college. Students who have health issues; students pursuing Chartered-Accountant/Company-Secretary programs (whose institutional examination clashed with our Institution's internal examination); student athletes who are participating in sports events, are given provision of attending internal assessment on later dates. All the teaching/non-teaching staff members are advised to co-operate and co-ordinate in quick disposal of grievances at their respective quarters. Whenever required, the relevant documents/testimonials are collected through the candidates personally or through their parents by the Convener, for quick and transparent redressal of the issue. The Convener continuously communicates and monitors with the mentors and teaching faculties for quick disposal of doubts and queries of the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.sedc.ac.in/downloads/Criteria-2/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our Institution's learning outcomes inculcates The 'Vision' and 'Mission' of our Institution, which perseveres to "ignite the minds of every student to identify and develop their inner strength" and "to promote holistic development of students by offering quality education and making them self-reliant and progressive", which emphasises on promoting value education by propelling our skilled faculty members to well-equip our students to face the challenges of the present globalized and competitive world. Our Institution systematically communicates learning outcomes of programmes and courses for the students by giving them a brief outlook about the objectives and expected outcomes of the programme during their orientation program. The syllabi, Programme and Course Outcomes are made accessible in the respective departments for teachers' and students' reference. Curriculum and Programme Outcomes copies are also uploaded to our Institution website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sedc.ac.in/downloads/Criteria-2/2.6.1%20&%202.6.2-Additional-information.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institution has a clear-cut process of collecting and evaluating data on Programme and course outcomes, for which the assessment is done as follows: Direct method assesses the student's knowledge and skills from their performance in their assignment, internal assessment tests, semester examinations.

Internal assessment tests: The Internal Assessment marks shall be based on two periodical tests conducted during a semester, having one-month gap between the two tests. It is a metric used to continuously assess the attainment of course outcomes with respect to course objectives. Marks of two tests shall be the Internal Assessment Marks.

Assignments: Assignment is a metric used to assess student's analytical and problem solving abilities. Students are assigned with course related tasks & assessment will be done based on their performance.

Semester exams: University Examination are the metric to assess whether all the course outcomes are attained or not by analysing the University Examination results of all the students.

Indirect method involves collecting feedback from the students about the course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sedc.ac.in/downloads/Criteria-2/2.6.1%20&%202.6.2-Additional-information.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

170

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.sedc.ac.in/downloads/Criteria-2/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.sedc.ac.in/downloads/Criteria-2/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.85525

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.sedc.ac.in/downloads/3.1.2-protected2.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

51

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In our Institution 'Seva Spanadana' (Institutional Social Responsibility cell) monitors all the community service activities of NCC, NSS, YRC and Rovers and Rangers. IQAC regularly initiates various extension activities aimed at holistic development, imbibe and sensitize the students towards social issues through 'Seva Spanadana' which provides the platform for the students and other stake holders of the college to serve the society on cross cutting issues through NCC, NSS, YRC, Rovers and Rangers and 'Nisarga Mitra'.

Chethana (Women Empowerment Cell) is a cell made to help sensitize students towards the various problems faced by women and other gender-based issues. The goal of the Cell is to bring about the advancement, development and empowerment of women.

NSS aimed at developing student's overall personality through community service and also get a sense of involvement in the tasks of nation building.

NCC aims at developing character, Comradeship, discipline, leadership, secular outlook, spirit of adventure and selfless services and to take up career in the Armed Forces and to always available for the service of the nation.

Nisarga Mitra(ECO CLUB) is committed towards raising social awareness regarding environmental issues and changing students' attitude towards the environment by enlisting their active participation in the club's activities.

File Description	Documents
Paste link for additional information	https://www.sedc.ac.in/downloads/criteria-3/3.3.1-compressed-protected.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

08

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

56

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15730.00

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution is located at the heart of Bengaluru, Karnataka at No. 27, Nagappa street, Seshadripuram, Bengaluru-560020 measuring 11,928.91sq meters, well connected by metro, bus and othertransport facilities.

We have 'Prerana' room (IQAC), Principal's chamber, administrative office,2 faculty rooms with ICT facilities, Incubation centre, 'VaanijyaPrathipalana'-Business Lab, NCC and Sports room with compact gym, Library, 4 laptops, Digital library,3Computer Labs,1 air-conditioned seminar hall, 1 air-conditioned Conference Hall, 1air-conditioned Auditorium, 1 Open Auditorium with Green room, 19 Class rooms(with 7 ICT), Galleria, Multipurpose room,NSS room.

All the ventilated classrooms in our college are mounted with CCTV cameras, electrical fans, LED bulbs, desks with benches, podiums, green boards,power backup with generator and UPS, notice boardsand 3rd floor corridor with electric bell system.

College library has 32 Journals, 36 Magazines, 16 Newspapers and 107059 Booksout of which 110 are SC/ST books and 8363 Reference books. The library has 35000 e-books, more than 6000 journals,154CDs, and 14 Braille books.

With all these facilities, the College is providing the best infrastructure for academic atmosphere for effective teaching learning process

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sedc.ac.in/downloads/criteria4/4.1.1-protected-12-4-22.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

CULTURAL:

A spacious, fully equipped and air-conditioned Auditorium, Conference Hall, Seminar hall, 'Kuvempu Ranga Mandira' (Open Auditorium),Multipurpose room, Galleria are available for the students to organize and participate in co-curricular and cultural activities.

SPORTS AND GAMES

The aim of the Sports Department is to keep up the physical fitness of students hence, sports department has maintained a Compact gym with Weight lifting platform, Weight Lifting Barbell, Power Lifting Barbell, BenchPress, Squat stand, Static Cycling Equipment, Skipping Rope and weighing machine.

The Institution has infrastructure facilities for Indoor games like 10mts Digital Air Rifle and Pistol Shooting Range,Archery, Carom, Chess, Table Tennis, andBadminton.Sports department conductsAnnual Athletic meet and Archery tournaments.

YOGA

The Institution has an Open Auditorium measuring 1040Sq.Ft, where our students practice yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sedc.ac.in/downloads/criteria4/4.1.2-protected-12-4-22.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sedc.ac.in/downloads/criteria4/4.1.3-18-4-22-protected.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.42

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institution has taken an initiative to move its library towards paperless functioning from 2017, through the use of easy-lib library automation software version 4.4.3 till June 2021 and upgraded to PLV technologies private limited.PLV version 3.0.1 is providing library management system through MyCampuz. LMS is integrated with administration and fee counter module, since LMS works as a part of MyCampuz, there is no need for separate student master module as it is directly linked to student admission module, it helps to keep record of Books, Journals, Newspapers, Magazines, Book name, Author name, Publisher's name, Date/ Year of publication, Cost of the book, Book purchasing date/ Bill no, stock audit, E-resource, Barcode/QR code system and ID card generation. It also helps to maintain a record of fine calculation for late returns,easy way to know how

many books are issued to a particular student.LMS is integrated with MyChamp student app. It provides facilities like member walk in recording through digital MyChamp ID/ Institution ID, search availability of books, borrow the book with digital authentication and due date alert.Our library is presently partially automated and complete automation is under process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.sedc.ac.in/downloads/criteria4/4.2.1-compressed-protected.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.555

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`8:65`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

After 2nd cycle of NAAC in the Institution there has been an ideal shift in technologies and teaching aids i.e. print material to e-books and other online resources. The Institution has updated its IT infrastructure to cater the needs of the students ensuring effective and outcome based teaching-learning. The college has been consistently making efforts to improve upon IT infrastructure and facilities as per recommendations. The whole administrative block is on Wi-Fi connectivity with the lease line having 350 MBPS speed. The administrative block has4 laptops and25 computers among those 7 computers are 12th generation computers. There are 11 computers in 'Vanijya Prathipalana' - Business lab with windows 10 pro and 150 MBPS speed. We have 33 systems in digital library with windows 8 & 10 with 100MBPS speed. There are 90 systems in computer Lab with windows 8.1 with 100MBPS speed. Some of the class rooms are equipped with Projectors and speakers. A biometric attendance machine is also available. There are 3xerox machines with scanning facilities and 5 printers. All the systems in the college campus are provided with LAN facility and WI-FI provided by Atria Convergence Technologies Limited (ACT Fiber Net).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sedc.ac.in/downloads/criteria4/4.3.1-protected-12-4-22.pdf

4.3.2 - Number of Computers

163

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution | **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17.38

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Systems and procedure for maintaining and utilizing physical facilities:

There is an established system for regular as well as time bound maintenance of all physical facilities. The engineering section

monitors and regulates cleanliness, vigilance and maintenance of the equipment. Stock verification is done.

The security in-charge supervises physical facilities including parking, campus area, building corridors and cafeteria. House keepers are hired to maintain the sanitary units.We have Health Care Centre and safety measures like fire extinguishers, First Aid Box, wheel-chair facility for divyanga students.

Maintenance of academic and support facilities

Laboratories:

The routine maintenance of labs is carried out by support staff of the concerned departments. The HoD identifies nonfunctioning instruments and seeks the replacement.

Library:

The librarian, in consultation with library advisory committee looks after the maintenance and functioning. Every year, library stock verification is carried out .Library is under CCTV surveillance and has fire extinguishers. Fire extinguishers are regularly refilled.

Computers:

There are 159 computers and 4 laptops to access e-resources and to protect the data in safe, software of antivirus are periodically installed.

Sports Room:

The Director of Physical Education effectively maintains the indoor and outdoor sports facilities available in sports room.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sedc.ac.in/downloads/criteria4/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

35

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

195

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://www.sedc.ac.in/downloads/criteria-5/5.1.3-AQAR-compressed-protected.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

784

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

784

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In order to express the views of the students, it is necessary for them to have a representation in various administrative, co-curricular and extracurricular activities and to hold the responsibilities the student council is formed. Our Institution provides a platform to students to play the vital roles of various activities like webinars/seminars/conferences/workshops/orientation by hosting, anchoring, welcoming, proposing vote of thanks etc., This empowers thestudents in inculcating the pulse of academics, skill enhancement, personality development andleadership qualities. It helps incoordinating all the events related to academics and

other co-curricularextracurricular activities, as per the directions of the concerned faculty member. Each committee has student representatives in it and the following are the committees: 'PRERANA' (IQAC), 'NISARGA MITHRA' (Eco Club), 'BELAKU' (Mentoring), 'SEVA SPANDANA' (ISR),'VAANIJYA PRATHIPALANA' (Business Lab), 'VAANIJYA VEDIKE' (CommerceForum), SANDHYA SAMSKRITI (Cultural Committee), Study Centres of the Institution etc.

File Description	Documents
Paste link for additional information	https://www.sedc.ac.in/downloads/criteria-5/5.3.2-compressed-protected.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a registered Alumni Association for building strong bond between Institution, alumni and present students. The alumni gives support to the students through interaction, financial funding, guidance, placement and community Services. The Alumni Association of the Institute is called as 'SAMARPANA', registered with the number DRB2/SOR/251/201819.

The Objectives of SAMARPANA is

- ○ **To provide a forum for the members of the alumni Association (herein after referred to as the Members) to interact amongst themselves as also with the Principal, former Principals, Teachers, former Teachers and the present students of the Institution.**
- ○ **To disseminate knowledge and know-how for the mutual benefit of the member as also for the benefit of the college.**
- ○ **To undertake intellectual, academic and cultural activities**
- ○ **To undertake Sports and games**

Activities and Contributions: Alumni have donated funds to the needy.

- ○ **The industrialists of samarpana give special talks/lectures.**
- ○ **Alumni are invited as judges, guests.**
- ○ **Alumni have helped us to develop the incubation centre.**
- ○ **Samarpana provides platform to our students for MRPs, Internship etc.**
- ○ **They are invited for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision.**

File Description	Documents
Paste link for additional information	https://www.sedc.ac.in/downloads/criteria-5/5.4.1-compressed-protected.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs** |

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

institution

VISION

To ignite the minds of

every student to identify and

develop their inner strength

MISSION

To promote holistic development

of students by offering quality

education and making them

self-reliant & progressive

The vision and mission of the institute statement define the institute's distinctive characteristics in terms of addressing the needs of society and students. The holistic approach of the management, principal, and faculty develops and implements quality policies and plans in order to uphold the mission and vision of the college. The governing body of the college works in close collaboration with the principal to regulate and maintain a friendly and logical environment for this purpose. The principal, as the head of the institution, along with the teaching and non-teaching staff, implements the decisions and policies of the management. Teachers discharge an important role in implementing the vision and mission of the college and, to that end, play a proactive part in the decision making process.

File Description	Documents
Paste link for additional information	https://www.sedc.ac.in/downloads/criteria-6/ 6.1.1-compressed-protected.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case study

'Chethana' (Women Empowerment Cell) is the best example of decentralization and participatory management. IQAC forms convener and members including Student Representatives for Chethana. The convener with the consultation of the Committee prepares perspective plan. The plan is submitted to IQAC for discussion and approval. The committee conducts the program based on the current scenario through Webinars/Workshops or Guest lecture programs to enhance the intellectual knowledge leadership skills, self-defense, not only these aspects it also focuses on women health issues, legal and constitutional rights. All the members of the committee have their integral participation in executing all the activities of the committee.

Similarly, all conveners of other forums have the liberty in deciding the activities to be carried out in each academic year, as well as financial choices in consultation with the chair.

File Description	Documents
Paste link for additional information	https://www.sedc.ac.in/downloads/criteria-6/6.1.2-compressed-protected.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy development in higher education institution ensures quality and improvement of efficiency in functioning. Perspective plan is prepared to fulfill infrastructure, academic development, extracurricular activities, sports, culture and defined objectives of the Institute. These objectives have been set with extensive discussion with all the stakeholders.

'Seva Spandana' (Institutional Social Responsibility cell) which provides a forum for students and other college stakeholders to contribute positively to society as well as the college itself. NSS, NCC, YRC and Rangers and Rovers come under the umbrella of 'Seva Spandana'. It plans and executes various activities.

Process: Before the beginning of the semester SS conducts a meeting with the convenors of NSS, NCC, YRC and Rangers and Rovers and

decides the outcome based activities based on the calendar of the events of the University. In turn the convenors of community engagement cells conduct meetings with their respective members and volunteers and prepare perspective plan which would be further discussed with SS. Later SS incorporates all these activities and scrutinizes the list based on the themes and sends it to IQAC. Finally IQAC prepares the final perspective plan of activities.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.sedc.ac.in/downloads/criteria-6/6.2.1.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college aids in its seamless operation. The Governing Council is the policy making body. It is responsible for the College's overall supervision. The decision related to academic policy is taken after having a discussion in the meeting, taking into account national higher education policies, current goals, and local needs. The key inputs for the planning include regular comments from alumni, students, parents, and teachers, as well as ideas from the LIC and NAAC peer team. The Governing Council, Principal and IQAC consider and analyse these suggestions. The Head of the Institution, in cooperation with the Governing Council, decides on planning and infrastructure development. The suggested ideas are considered by the appropriate Cells and Committees, fine-tuned to meet the demands, and finally completed. Before finalizing any proposal, the financial consequences and any roadblocks are extensively investigated and addressed. The Principal, Heads of Departments, committee/Cell co-ordinators, and office staff monitor and collaborate to ensure that these policies are implemented effectively.

File Description	Documents
Paste link for additional information	https://www.sedc.ac.in/downloads/criteria-6/6.2.2-compressed-protected.pdf
Link to Organogram of the Institution webpage	https://www.sedc.ac.in/management-team
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The various welfare schemes are as follows:

1) Our institution provides group insurance schemes for staff members.

2) Maternity benefit of 6 months beyond statutory limits for teaching and non-teaching women faculty members is provided.

3) OOD facility are Accepted for teaching staff sent for various orientations, workshops, FDPs, Seminars and conferences.

4) Expenses are borne by the institution for faculty members attending workshops/FDP/Seminars/conferences.

5) Higher Education allowances on award of Ph.D., M.Phil and for

```
KSET/NET is provided.

6) Employee provident funds for teaching and non-teaching staff is
provided.

7) Annual get-together is organized by management every year to
facilitate retired teachers of our institution.

8) Staff members are motivated to use college ICT facilities for
their research work.

9) Uniforms are provided for attenders and housekeeping staff

10) In house medical facility for teaching and non-teaching staff.

12) Felicitation and provisions of financial benefit upon
superannuation
```

File Description	Documents
Paste link for additional information	https://www.sedc.ac.in/downloads/criteria-6/6.3.1-compressed-protected.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

`04`

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

yes, the institution has a performance appraisal system for all teaching and non-teaching staff of institution.

1. The staff members maintain personal records of their various achievements in different fields and is duly filled. The Principal reviews these achievements and confidential report is prepared by the principal.
2. Mainly teaching faculty performance is reviewed based on students results, workshops/FDP attended and research work undertaken.
3. Non-teaching faculties are assessed based on staff/student relation and job performance.
4. The Principal also assesses the performance of the Teaching fraternities based on the feedback provided by the students
5. To review advancement in higher education like NET, SLET, M.Phil, Ph.D or any other distinguished achievements.

File Description	Documents
Paste link for additional information	https://www.sedc.ac.in/downloads/criteria-6/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The management of the college is well known for its open and transparent auditing system. The college's growth is aided by this transparency.

The college does two types of audits, which are as follows:

INTERNAL AUDIT: Internal audit is carried out by auditors who examine accounts every month.

Mechanism of internal audit in institutions is as follows:

1. Examine the previous financial statements.
2. Verifications of student's fee details
3. Authorization of fee concession
4. Examining fee receipts, voucher bills etc.
5. Verifying the salary statements, acquaintance, Income tax and TDS.
6. Examining the bank pass book
7. Verifying deposits and payments

EXTERNAL AUDIT: Auditors review financial records and offer an opinion on the institution's financial statements on a yearly basis as part of an external audit. Any small errors or omissions identified by the audit team are quickly corrected, and necessary precautions are taken in the future are made to avoid them in the future.

File Description	Documents
Paste link for additional information	https://www.sedc.ac.in/downloads/criteria-6/6.4.1-compressed-protected.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.36

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilization of funds

1) The college mobilizes funds primarily through the student's fee collection.

2) Alumni contribute to both financial other resources for the institution.

3) Research fund.

Optimal utilization of resources

The institute has a well – defined mechanism to monitor effective and efficient utilization of available resources for the development of the academics and infrastructure updated from time to time.

The generated revenue is utilized primarily for:

1) Staff salary

2) Repairs and maintenance work

3) Professional development and administrative and supportive training programs.

4) Payment of tax

5) Sports and cultural activities

6) Library resources

7) Student support measures

8) ICT infrastructure

9) For all Academic activities.

Expenditure like printing, stationary, internet charges and software and sundry expenses are also utilized under generated funds

File Description	Documents
Paste link for additional information	https://www.sedc.ac.in/downloads/criteria-6/6.4.3-compressed-protected.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

'Prerana '(IQAC) creates an action plan at the start of each academic year and ensures. In the Meetings, the committee discuss quality assurance methodologies and best practices to be institutionalized, and the Principal communicates the choices made to the employees.

Chethana (Women empowerment cell):

Chethana' (Women Empowerment Cell) organizes the activities for their self-development in future. To name a few International Webinars,

a. SakhiManthana: Menstrual Health Management

b. SakhiManthana: Journey of Women - Puberty to Menopause

c. International Human Rights Law: Sexual Orientation and Gender Identity

d. Significance of Hemoglobin in Women

Apart from general mentorship, 'Chethana' also provides individual counselling for females on their unique issues, Students participate in regular events such as film screenings, discussions, and other activities that raise awareness of their rights among the student population.

International webinars:

'Prerana' IQAC has organised 75 worldwide webinars in collaboration with various foreign institutions and organisations on a variety of topics that not only serve to improve knowledge but also refresh skills.

Some of the significant webinar series are

Digital humanities 20 sessions

Intellectual property rights 8 sessions

Global standards in library science 8 sessions

Kannada chintana maale 5 sessions

Anti-caste politics and environmental justice 6 sessions

File Description	Documents
Paste link for additional information	https://www.sedc.ac.in/downloads/criteria-6/6.5.1-protected.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. **The institution reviews teaching learning reforms facilitated by the IQAC :**

1. **Teaching plan and its review.**
2. **Department wise meetings.**
3. **Various committees prepares academic calendar, which incorporates to conduct various activities.**
4. **Faculty training through online teaching.**
5. **Strengthening of ICT enables classrooms.**

Incremental improvement about post accreditation quality initiatives

1. **Introduction of certificate of courses.**

Organizingof state and national level seminars/FDP/workshops.

File Description	Documents
Paste link for additional information	https://www.sedc.ac.in/downloads/criteria-6/6.5.2-protected-12-4-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sedc.ac.in/downloads/Annual-Report-2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As an evening college, our Institution is very keen regarding safety and security of the girl students and women faculties. To maintain safety and security of the girl students and women faculties and cater their needs, we have Anti-Ragging, Anti-Sexual Harassment cell to ensure no cases of ragging and Equal Opportunity Cell to nurture integrity in the Institution.

'Chethana' (Women Empowerment Cell) organises the activities for their self-development in future. To name a few International Webinars,

1. Sakhi Manthana: Menstrual Health Management
2. Sakhi Manthana: Journey of Women - Puberty to Menopause
3. International Human Rights Law: Sexual Orientation and Gender Identity
4. Significance of Hemoglobin in Women

Apart from general mentoring, 'Chethana' separately does counselling for girls on their specific problems and resolved, through a certified counsellor which is kept confidential. Regular activities like screening of film shows, talks etc., are organized for students, which create awareness among the student community regarding their rights.

Grievance Cell addresses the issues received periodically.

The entire Institution is under CCTV surveillance vigilance.

File Description	Documents
Annual gender sensitization action plan	https://www.sedc.ac.in/downloads/criteria-7/7.1.2-led-tubes-document-protected.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sedc.ac.in/downloads/criteria-7/7.1.2-led-tubes-document-protected.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution has made MOUs with E-waste management for the better of institution as well as the students. The faculties and students are regularly advised to reduce waste to lower extent. Students segregate and dispose waste in separate bins kept at different places on the college campus. Since we have only commerce stream Biomedical waste, Hazardous chemicals waste are not at all generated in our college. Paper waste of the college is re-used for different purposes and is also used to manufacture paper covers

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.sedc.ac.in/downloads/criteria-7/ 7.1.3-WASTE-MANAGEMENT.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the — A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institution fosters tolerance towards various cultures, regions

and religions, linguistic, communal socio-economic and other diversities by celebrating National and Regional festivals. Our Institution has a heterogeneous class of students with diversities. Hence, it covers different socio-economic strata. Our Institution has its own unique Seshadripuram Educational Trust Anthem which spreads tolerance and harmony.

we have a subject 'Culture, Diversity in Society' in our academics which helps our students to understand the diversity in the society.

Our Institution has a unique separate Epic corner in the library which provides more exposure to students to know about different religions and their cultures of the world which brings social harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our students are given ample exposure to constitutional values through various activities. We opine the holistic development of every individual by having the knowledge of constitutional values and practicing them through Student Council.

NSS and 'Seva Spandana' (ISR Cell) along with different committees work for social ethos. To sensitize the students regarding constitutional obligations university has introduced Indian constitution as a subject for all first year under graduate students.

Preamble of the constitution is displayed in the college website as well as in the corridor. We organize Constitutional day by giving the Oath to the students and staff. NSS unit had organized Citizens for Bengaluru: 'Eaga Foot path Nammade' (Footpath is ours) created an awareness for the citizens' rights to not to encroach the Footpaths. NSS unit took part in RASHTRAGAAN, an initiative by the Ministry of Culture, Government of India and Road Safety Awareness programme at Navayuga Bengaluru – Nelamangala Tollway, Tumkur Road, Bengaluru to mark 'AZADI KA AMRIT MAHOTSAV'-75. A guest lecture had

been organized to literate our students on Constitutional laws. Equal Opportunity cell ensures that all the students get equal opportunity in the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

International Yoga Day

Institute pay tribute to all the national heroes on their anniversaries. International Yoga Day is observed on 21st June every year. The event is followed either by lecture, rally or competitions like elocution, singing, wallpaper designing etc.

Kargil Vijay Diwas:

Every year Kargil Vijay Diwas is celebrated by NCC unit of the college, faculties and Students participate in this program and render tribute to the soldiers who scarified their lives for us which makes students to inculcate patriotism. The College organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives.

Independence & Republic Day:

Independence& Republic Day is celebrated every year distinctly where renowned guests address the gathering. Along Green Initiative oath, parade, students participate in various cultural events and organizes the program. Our entire nearby sister institutions join the programme.

Gandhi Jayanthi:

On the Occasion of Gandhi jayanti, our NSS Unit volunteers and Gandhi Study Centre visited to chagalhati village and organized the swath bharat abhiyan program.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES OF THE INSTITUTION

Practice 1: Chethana (Women Empowerment Cell)

Objectives of the practice:

1. To develop self-esteem among girl students.

2. To ensure good health and hygiene of girl students.

3. To build the confidence and determination to be financially independent.

4. To provide the sense of safety and security to girls.

Program1: International webinar on "Sakhi Manthana: Menstrual Health Management".

Program2: International webinar on "Sakhi Manthana: Journey of Women-Puberty to Post Menopause".

Program3: Webinar on "Significance of Haemoglobin in Women".

Program4: International webinar on "International Human Rights Law: Sexual Orientation and Gender Identity".

Practice 2: Seva Spandana (Institutional Social Responsibility Cell)

Objectives of the practice:

1. Educating the poor.

2. To bring awareness about re-use of the resources.

3. Protect the environment.

4. Creating new social project and executing the same.

Program01: "My Health My Wealth.

Program02: "Poster Awareness on Covid-19".

Program03: "Peace March".

Program04: "Covid 19 Vaccination Drive".

Program05: "Covid 19 Vaccination Drive-2".

Program06: "Road Safety Awareness Programme".

Program07: "Eco-Friendly Ganesha Drive".

Program08: "Swachh Bharat Abhiyan".

Program09: "Beautician course".

Program10: "Workshop on Embroidery Course".

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Institution is well known for its services to give a quality education from past 5 decades and its continuing to various strata's of the society. It gives the opportunities to have higher education to economically, educationally downtrodden students. It provides a sense of service notion by motivating students to contribute for development of society by giving a platform for them under various committees. Our institution has conducted 75 international webinars on various themes under different committees to provide a great opportunity to listen to foreign intellectuals. These webinars had been associated with various foreign universities and organizations which is a landmark in the history of our Institution. Few of our students are representing in sports in university, State, National and International level. NSS and ISR committee of the college is giving very wider opportunity for students to involve themselves to contribute for the self-development and as well as the development of society. NSS Unit of the college supports most of the committees of the college hence students get ample opportunities to fetch a vast knowledge. Students have created awareness during this pandemic sticking the posters in public places, food distribution programmes, and covid vaccination drive programmes.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Preparation for 3rd cycle of NAAC.

2.To get official confirmation notification from the Government of Karnataka to start Diploma in Theatre Art (one Year Course).

3. To organize International Level Multi-Disciplinary Conference.

4. To organize National and International Level Seminars, webinars, workshops, FDP in the streams of Management, Commerce and Computer Science.

5. To Strengthen Incubation Centre, Business lab activities, Entrepreneurship Cell.

6. Planning to start the Post-Graduation Course and Diploma in Journalism in our evening College.

7. To Strengthen the Rifle Shooting Academy and all other sports activity.

8. Strengthening the professional growth of Faculty members through research activities.

9. To organise professional development courses to teaching and administrative staff members.

10. To promote student-oriented research projects.

11. To conduct value added courses in the field of environment.

12. To organize Certificate Courses for Students.

13. To promote training sessions for competitive examinations.

14. To organize Commerce Fest.

15. Planning to adopt Animal/School/Park/Trees/Railway Station/Bus Shelter/Bus Stand.

16. Planning for Vertical Gardening.